

North Stars Nursery

73 North Way, Kingsbury, London, NW9 0RA



Inspection date

4 May 2018

Previous inspection date

19 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is enthusiastic and ambitious for the success of the nursery. She has made significant improvements to the practice and provision since the last inspection. She follows rigorous recruitment and induction procedures, including robust checks on staff's initial and ongoing suitability, to ensure that staff are suitable for their roles.
- Observations and assessments are effective. Staff plan activities that engage children's interest and support what they need to learn next. All children make good progress.
- Staff are good role models. They are caring and attentive to children's needs. Children are happy and settled. They form secure relationships with staff and positive friendships with other children. They play cooperatively, learn to share, take turns and develop understanding of how to be kind to each other.
- Partnerships with parents are strong. Parents speak very highly of the manager, staff and the nursery. They comment that staff hold regular discussions with them to meet their child's needs well. They are encouraged to continue children's learning at home.

It is not yet outstanding because:

- Although the manager has systems in place to track individual children's progress, she does not yet monitor or track the progress made by different groups of children.
- Staff do not make the best use of opportunities to extend further children's critical-thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend monitoring systems further to review progress made by different groups of children
- enhance staff's teaching skills in promoting children's critical-thinking and problem-solving abilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held several meetings with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have good awareness of the procedures to follow to protect children if they have any concerns about their welfare. The manager implements effective strategies to minimise potential risks to children. For example, staff carry out regular safety checks of the premises. The setting is kept secure and staff are vigilant as children play. The manager and staff are proactive with regards to extending their knowledge and skills even further. They attend regular training and staff are very well supported by the manager. The manager and staff work with other professionals to identify programmes of support to help close any gaps in children's development.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. For example, they adapt their teaching to support children's individual needs. They use hand gestures and pictorial images while talking to children who need extra support, helping their understanding and early communication skills. In addition, children who speak English as an additional language are supported well. For example, staff use familiar words and phrases in children's home language to help them develop confidence in speaking. Children are invited to take part in setting up activities that activate their creativity and exploration. For example, children enjoy playing with bubbles and imitating actions, such as bathing the dolls. Staff provide plenty of opportunities for children to make marks to help to develop their early writing skills. Children demonstrate good literacy skills. For example, staff lead daily story times to encourage children's love of books. Children show confidence when recalling familiar phrases from the books that they enjoy.

Personal development, behaviour and welfare are good

Staff help children to develop an understanding of rules and boundaries. Children's behaviour is good. Staff constantly boost children's self-esteem by praising their efforts and achievements. Staff encourage children to be aware of and responsible for their own safety. Children learn safe practices, such as how to go down the stairs safely by holding onto the banister, and they help to tidy toys to prevent tripping hazards. Children learn about the importance of good health and benefit from plenty of fresh air and exercise.

Outcomes for children are good

All children, including those who speak English as an additional language and those who have special education needs and/or disabilities, build important skills that help them with their future learning and in readiness for school. Children demonstrate their developing mathematical skills as they use resources, such as weighing scales, and they sort objects by colour and order, and count during everyday routines. Children grow in confidence, they join in happily with action songs and listen well to stories.

Setting details

Unique reference number	137828
Local authority	Brent
Inspection number	1101392
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	7
Name of registered person	North Stars Nursery Ltd
Registered person unique reference number	RP902711
Date of previous inspection	19 June 2017
Telephone number	020 89056449

North Stars Nursery registered in 2001. It is situated in the London Borough of Brent. The nursery is open each weekday from 9am to 2pm, during term time only. There are six staff, including the manager. Of these, four hold relevant qualifications at level 3 and two at level 2. The nursery receives funding to provide free early education for children aged three and four years.

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