

Childminder Report

Inspection date

3 May 2018

Previous inspection date

6 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps her knowledge and skills up to date and is committed to her continuing professional development. She seeks training to enrich the opportunities of those children who attend, such as those who speak English as an additional language.
- Children are eager and motivated to learn, overall. They enjoy taking part in a wide range of learning opportunities. They listen to the childminder and follow her instructions. They are confident to communicate with others and express their views.
- The childminder checks on children's progress and completes regular assessments of their capabilities. She works closely with parents to address any gaps in children's learning and identifies ways to support children's continued progress.
- Children build a secure attachment with the childminder and develop good friendships with each other. Children behave well and are kind to their friends. They enjoy playing alongside each other and regularly seek each other out to join in their play ideas.
- The childminder supports children to adopt healthy lifestyles. For example, the childminder encourages children to eat healthily and encourages them to identify healthy food. They access a wide range of opportunities to develop their physical skills.

It is not yet outstanding because:

- Sometimes, the childminder does not give children enough time to answer questions or target her questions well enough to match their capabilities.
- Occasionally, some activities do not help young children to sustain their high level of interest and engagement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's thinking skills more effectively to help them demonstrate what they already know and can do
- help younger children to maintain high levels of engagement and involvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder is professional and well organised. She provides a warm, welcoming and nurturing environment for children. Safeguarding is effective. The childminder knows how to identify that a child may be at risk of harm. She knows the procedures to follow to help keep children safe and secure. The childminder seeks the views of parents to help her to evaluate her provision. Parents comment positively about the progress their children make. The childminder ensures that her assistant understands the setting's policies and ensures he rigorously implements them throughout the day. She works closely with him and shares information about children's developmental needs. She encourages him to contribute to the observations of children's learning and to identify how to promote children's continued development.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She observes what they like to do and plans her environment to support this. She frequently engages in conversations with children to promote their communication and language. Children eagerly listen when the childminder reads to them. They point at pictures and name what they see. The childminder introduces new vocabulary for children to learn. Children play imaginatively. They take on simple roles and play cooperatively with each other as they pretend to be a doctor and patient. Older children ask meaningful questions and younger children follow their instructions. Children learn about growth in the natural world. For example, they plant seeds and care for them as they watch them grow.

Personal development, behaviour and welfare are good

The childminder builds children's confidence and gives them encouragement to succeed. She praises them for their efforts. She responds well to their needs, such as when they are tired or hungry. Children use good manners when making requests and are polite and kind to their friends. The childminder gives children choices throughout the day and they freely choose from a good range of opportunities. For example, children react excitedly to the childminder when she asks them if they want to play with dough. Younger children smile and laugh as they manipulate the dough and enjoy the sensory feel of it. The childminder encourages children to be independent. For example, they get ready to go outdoors and younger children take off their coats when they get too warm.

Outcomes for children are good

Children progress well from their starting points. They are busy and active learners. They enjoy playing imaginatively and older children are confident to use their ideas to keep play going. Children listen well to others. Children communicate well and effectively convey their needs and preferences. The childminder prepares children well for their future education, such as school.

Setting details

Unique reference number	256675
Local authority	Norfolk
Inspection number	1090445
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	30
Name of registered person	
Date of previous inspection	6 May 2015
Telephone number	

The childminder registered in 1993 and lives in Thorpe St Andrew, Norfolk. She operates all year round from 7.30am to 6pm, Tuesday to Friday, except bank holidays and family holidays. On occasions, she works with her partner, who is her assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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