

New Road Pre-School

New Road Primary School, New Road, Whittlesey, Peterborough, PE7 1SZ



Inspection date

4 May 2018

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management committee has not informed Ofsted of changes to its membership in the appropriate timescale. In addition, it has not been diligent in carrying out Disclosure and Barring Service checks for some of the new members. This means the suitability of those responsible for the pre-school has not been verified.
- On occasions, staff interrupt children's attention on meaningful activities and move them on to something else.

It has the following strengths

- The manager leads a highly dedicated staff team who show great enthusiasm for their roles. Staff are keen to learn and readily research and trial different ways to promote children's learning. They attend training courses frequently and this has been especially beneficial in improving opportunities for children to learn in the natural environment.
- Children enjoy being outside where they thrive in the highly stimulating environment. They are continually busy investigating the wealth of learning opportunities available and demonstrate good independence as they play and learn.
- Children are confident, happy and feel secure at pre-school. Staff know children exceptionally well and value the strong bond formed with each one. Parents are pleased with the progress children make and speak highly about staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure Disclosure and Barring Service checks are carried out and Ofsted is informed of all committee members within the required timescales so that the suitability of individuals can be thoroughly assessed.	11/06/2018

To further improve the quality of the early years provision the provider should:

- give children the time they need to carry out and explore activities that interest them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and spoke with the chair of the committee by telephone. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management requires improvement

The management committee has not fulfilled its responsibilities to ensure all members are appropriately vetted and details sent to Ofsted in a timely manner. This has prevented further background checks being carried out to establish the suitability of individuals concerned. However, the risks to children are lessened as these individuals are not privy to confidential matters, such as details about children and families. In addition, they do not work with the children and have no responsibility for the recruitment of staff. All staff undergo robust recruitment procedures, which include Disclosure and Barring Services checks and their ongoing suitability is regularly established. Staff have a thorough understanding of safeguarding matters and know how to report concerns about children. Safeguarding is effective. Strong partnership working is embedded in practice and this means children's welfare and learning are coordinated effectively. The manager monitors all children's learning regularly and ensures additional funding is targeted well to help children progress. The staff team reflects on its practice frequently and staff are well supervised by the manager to continue to improve teaching to the highest level.

Quality of teaching, learning and assessment is good

Children are keen to explore and try things for themselves. They are learning how to negotiate with one another and work collaboratively on shared tasks. For example, children have great fun pulling a long length of tubing around the garden. They puzzle out how to untangle it when stuck and discover the different sounds made when posting articles down the end. Children particularly delight in the way their voices are projected from one end to the other. Mathematical skills are enhanced as children build towers and consider differences in height. They happily sit reading stories with staff and have opportunities to make marks using a variety of resources.

Personal development, behaviour and welfare are good

Children receive consistent and effective support to promote appropriate behaviours. They learn to consider the feelings of others and develop firm friendships as they play. Staff act as good role models and help children to assess risks for themselves. For example, staff take the time to help less confident children to climb a small tree trunk safely. Children have plenty of exercise and fresh air at pre-school and are learning to appreciate healthy lifestyles.

Outcomes for children are good

Children are motivated and active learners who make good progress from their starting points. They communicate well and enjoy taking responsibility for their environment by undertaking simple tasks. Children are learning how to be independent and gaining the skills needed for their move to school.

Setting details

Unique reference number	221885
Local authority	Cambridgeshire
Inspection number	1090094
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	48
Number of children on roll	40
Name of registered person	New Road Pre School (Whittlesey) Committee
Registered person unique reference number	RP517190
Date of previous inspection	25 June 2015
Telephone number	07773 405955

New Road Pre-School registered in 1985 and again in 1992. The pre-school employs seven members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 3 to level 6. The pre-school opens from Monday to Friday during term time only, between 9am and 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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