

Happy Faces Playgroup

The Liddell Hall, Old Reading Road, Sherfield-on-Loddon, Hook, Hampshire, RG27 0EZ



Inspection date

4 May 2018

Previous inspection date

4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop very strong relationships with children and their parents. Children settle well and make friends. They feel safe and valued. This helps children to develop as confident learners.
- Children develop very good relationships with all staff. There is an effective key-person system that helps to support positively children's emotional well-being.
- Staff regularly assess and monitor children's progress. Overall, they plan suitable activities to challenge children's interests, helping them to make good progress in their learning.
- Children develop good language skills. They use appropriate vocabulary and gain the necessary skills to enjoy books. Older children are supported to sound out the letters in their name and begin to make good progress in reading.
- Children enjoy playing outside and engage enthusiastically in the activities, for example running and chasing ribbons as they twirl in the wind.
- Managers and staff regularly review all areas of the playgroup. They use the views of parents and children to identify strengths and weaknesses, to help make changes that will benefit the children.

It is not yet outstanding because:

- Staff miss opportunities for all children to be engaged in whole-group sessions.
- Staff do not consistently support children to consider the impact of their play on others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for all children to be engaged in active learning in whole-group sessions
- provide more opportunities for children to consider the impact of their play on others.

Inspection activities

- The inspector observed the quality of teaching and children's learning, indoors and outside.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents and took into account their written views.
- The inspector checked the suitability of staff, recruitment processes and staff training records. The inspector looked at a selection of policies and discussed the safeguarding procedures to check children are kept safe.
- The inspector carried out a joint observation of teaching and learning with the manager.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The very experienced managers provide strong leadership for the staff, children and parents at the playgroup. The active committee supports the staff very well. The managers ensure the rich variety of activities is very attractively set up for children to play and learn when they arrive at the playgroup. The very rigorous staff recruitment processes and good staff development opportunities help staff to provide consistently good learning experiences for all children. Safeguarding is effective. Following the last inspection, management has worked very conscientiously to address the recommendations. Staff have a very good awareness of how to manage risk and keep children safe as they play.

Quality of teaching, learning and assessment is good

All staff understand how to develop children's individual play. They listen attentively to the children, which helps them to expand what children want and need to do. For example, children talk at length about the meal and drink they made out of dough. Parents provide information about what children know and can do when the children start at the setting. The children are very well supported to develop good attitudes to learning. For example, they help themselves to activities that interest them. Staff help children develop a good understanding of numbers. For example, younger children count accurately to six and older children understand how to estimate the amount of pasta they want to use as they make music shakers.

Personal development, behaviour and welfare are good

Staff provide a very welcoming environment for children and families. All children are very well supported to happily leave their parents as they engage straight away in their play. Children check the list of jobs they are given, to help them engage with the routines and they enjoy these responsibilities. For example, children know that they will sound the drum to let everyone know it is group time. Children help to prepare the fruit for snack time. They choose what they enjoy eating, and most children tidy up after they have finished. Children have developed good self-help and independence skills. The outdoor area is very well resourced, this helps children to develop excellent physical skills. Children run freely, ride bicycles and play with footballs. Children are very happy at the setting and they enthusiastically enjoy their time with the adults and children.

Outcomes for children are good

Children make good progress in their learning. They enjoy making marks, building models and a good range of craft activities. They learn the days of the week, months of the year and how to observe the weather. Children are well motivated to learn. All children develop the skills that will support them in their next stage of learning. For example, children can sustain their concentration well, take turns and most can follow instructions well.

Setting details

Unique reference number	109864
Local authority	Hampshire
Inspection number	1089052
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	52
Number of children on roll	38
Name of registered person	Happy Faces Playgroup Committee
Registered person unique reference number	RP904670
Date of previous inspection	4 March 2015
Telephone number	01256 880903

Happy Faces Playgroup registered in 1985 and is open each weekday during school term time. Sessions run from 9.15am to 3.45pm. The playgroup is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. The playgroup committee employs seven staff, five of whom hold relevant early years qualifications to level 3.

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