

Cherubs Preschool

Hornchurch Methodist Church, 19 High Street, Hornchurch, Essex, RM11 1TP



Inspection date	3 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager implements effective self-evaluation processes and reflects well on the setting's practice. She seeks the views of others, such as the local authority, and acts on any advice to help improve children's outcomes.
- Children benefit from staff's effective partnership with parents. Parents are kept well informed of children's ongoing development and are involved well in their learning experiences in the setting and at home.
- Staff are caring, friendly and form warm relationships with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Children make good progress and develop the skills needed for their future learning. They develop good social skills, such as playing cooperatively and sharing willingly with others. Children learn to be kind and behave well.
- Staff teach children what is and is not acceptable behaviour to help keep them safe, such as reminding them not to run inside.

It is not yet outstanding because:

- At times, staff do not fully encourage children to think of their own ideas, to enhance further their creative skills.
- Staff miss opportunities to encourage children who speak English as an additional language to use their home language in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think of their own ideas during activities and enhance further their creative skills
- build on opportunities for children who speak English as an additional language to use their home language in the setting.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and the attendance registers.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager reflects on the quality of staff's teaching practice effectively and supports them well to help provide good outcomes for children. She offers them opportunities to develop their teaching, such as through the use of information they gain from other professionals. The manager and staff communicate effectively with other agencies that work with children, to help support consistency in children's care and learning experiences. The manager checks on children's progress well to swiftly recognise and address any gaps in their learning.

Quality of teaching, learning and assessment is good

Children play in an exciting, stimulating and welcoming environment. They concentrate well while they play and are keen to be involved in activities. Staff check on what children can do accurately. They make regular observations of children and plan suitably challenging activities to support their development well. Children enjoy listening to stories and develop good language and early reading skills, such as when joining in while staff read books. They enjoy sensory experiences and develop good physical skills. For example, they keenly explore different tools and scoop and pour dried foods, such as pasta, and develop their hand muscles well.

Personal development, behaviour and welfare are good

Staff effectively assess risks in all areas that children use to identify and remove any hazards. They teach children well about how to be healthy, such as by offering them nutritious foods. Children have good opportunities to be active. For example, they move around outdoors and use equipment to help them develop their physical skills. Children have good opportunities to learn about diversity, such as when exploring resources that reflect other cultural backgrounds. They learn to respect each other's differences and develop their understanding of different people in the community well.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress from their starting points and develop the skills that support the next stage in their learning. Children interact and communicate with others confidently. They join in with rhymes and develop their sentences and language skills well. They develop good mathematical skills, such as learning to count amounts accurately. Children develop their understanding of the world well, for example, as they learn about the life cycle of a butterfly.

Setting details

Unique reference number	EY497282
Local authority	Havering
Inspection number	1045020
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	53
Name of registered person	Andrea Fallon
Registered person unique reference number	RP905368
Date of previous inspection	Not applicable
Telephone number	07960 141369

Cherubs Preschool registered in 2016, under a change of management. The pre-school is located in Hornchurch in the London Borough of Havering. It operates during term time only and opens from 9am until 3pm on Monday to Thursday and from 9am until midday on Friday. The pre-school employs 10 members of staff, seven of whom hold appropriate early years qualifications at level 3 and two staff who hold a relevant qualification at level 2. The pre-school provides free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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