

Childminder Report

Inspection date

3 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully observes children's play and accurately assesses what they know and can do. She plans challenging activities based on children's interests and next steps in their learning. Children are confident, motivated learners and demonstrate high levels of concentration and perseverance. They make good progress.
- Children's understanding of expected levels of behaviour are particularly impressive. They share and take turns independently and are aware that their actions have an effect on the feelings of others. Children behave well and develop a mature understanding of the difference between right and wrong.
- The childminder is sensitive and caring and provides children with a welcoming and nurturing environment. Children develop close emotional attachments with the childminder and are happy and settled in the setting.
- Partnerships with parents and other early years providers are strong. Effective arrangements for sharing information help to promote consistency and continuity of care and learning for all children.

It is not yet outstanding because:

- The childminder attends mandatory training, such as safeguarding and first aid to update her knowledge and skills. However, she does not always make the best use of continuous professional development opportunities to help raise the quality of teaching and further improve learning outcomes for children.
- There are few opportunities for children to learn about the differences between people and communities in self-chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities for continuous professional development to help enhance the quality of teaching and improve learning outcomes for children
- provide a more extensive range of experiences that help children to enhance their learning about the similarities and differences between people, communities and the wider world.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector completed an evaluation of a planned adult-led activity with the childminder.
- The inspector looked at relevant documentation, including safeguarding policies and procedures, children's records and evidence of the suitability of the childminder and other adults living on the premises.
- The inspector took account of the views of parents from the written feedback provided.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder places high priority on children's safety and this is central to everything that she does. She has a secure knowledge of child protection procedures and what to do if she has concerns about the safety or welfare of a child. The childminder closely checks children's good progress, which helps her to quickly identify any gaps in their learning and seek external intervention, if needed. Self-evaluation is good. The childminder consistently observes activities, the environment and resources and makes appropriate changes to meet children's individual learning needs. She gathers detailed information from parents about children's development and effectively uses this to build on what children already know and can do. This helps to successfully enrich the planning process.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of child development and how children learn best. She is a good role model and makes the best use of activities that help to promote different areas of learning. During a cooking activity the childminder teaches children new words, such as swirl, round, thicker and faster to help extend their vocabulary. Children develop their social skills and take turns with the childminder to mix the icing, scoop icing sugar into a bowl and add water. They demonstrate their secure understanding of simple mathematical concepts. For example, they sort the decorations into colours, count how many there are and identify the small, smallest, big and biggest spoons. Children invite the childminder to join in their play. They make her 'cups of tea' and ask if she wants sugar and milk. This helps to promote their creativity and imagination. Children play a fishing game. They squeal with excitement when the fish's mouth opens and grabs the fishing rod. This helps children to develop excellent small-muscle skills and hand-to-eye coordination in readiness for writing when they start school.

Personal development, behaviour and welfare are good

Children benefit from opportunities to socialise with adults and children away from the childminder's home. This helps to enhance children's personal, social and emotional development in readiness for school. The childminder encourages children to do things for themselves as much as possible. Children confidently explore the wide range of toys and activities on offer and make independent choices about what they want to do. The childminder provides children with healthy and nutritious snacks and meals and fresh drinking water is consistently available to help to keep them hydrated. This contributes to children's good health and has a positive impact on their well-being.

Outcomes for children are good

Children make good progress. They develop a wide range of skills, abilities and attitudes that provide them with a firm foundation for future learning and the eventual move on to school. Children develop a good understanding of the importance of staying safe and keeping healthy. They demonstrate a kind and helpful attitude towards the childminder.

Setting details

Unique reference number	EY498955
Local authority	Salford
Inspection number	1043531
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2016 and lives in Worsley, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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