

Fizzy Fish Pre School

Hounsom Memorial Church Hall, Nevill Avenue, Hove, BN3 7NG



Inspection date

3 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- An effective and enthusiastic team, led by a committed leadership team, contributes to a well-organised environment.
- The well-qualified staff team has a good understanding of how children learn. Staff create flexible plans to meet children's individual needs and follow their interests well. All children make good progress given their starting points.
- The very supportive and nurturing staff team celebrates children's successes. Staff applaud children's efforts and encourage them to continue their learning. This helps to promote children's confidence and self-esteem.
- Staff work effectively with other professionals to help support children who have special educational needs (SEN) and/or disabilities.
- Parents speak very highly of leaders and staff. They complement them on providing a high-quality service. Parents state that they feel valued and are involved with all aspects of their children's learning. Staff regularly share information with parents regarding their children's progress.

It is not yet outstanding because:

- At times, the manager does not make good enough use of ongoing staff monitoring procedures to consistently support and extend children's learning.
- On occasion, children do not have enough time to think about and respond to the questions that staff ask.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff practice to make the most of opportunities to further extend children's learning
- give children the opportunity and the time that they need to enable them to process their thoughts and respond with their answers.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider and discussed the quality of teaching.
- The inspector met with the manager and checked evidence of the suitability and qualifications of staff working with children, policies, procedures, and discussed the nursery's self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders have implemented effective recruitment procedures. They complete appropriate suitability checks for new employees and at regular intervals for existing staff. This helps to ensure those working with children are suitable to do so. Leaders ensure that the premises are safe and secure for children. Self-evaluation is good and identifies relevant areas to improve. For example, staff have developed the outside area to allow children to play outside in all weathers. Leaders monitor children's progress well. They put effective support in place to help children catch up quickly in their learning and development.

Quality of teaching, learning and assessment is good

Children's communication and language skills develop well. Staff talk purposefully to children throughout activities and help them to extend their vocabulary and to remember new words and phrases. During stories, staff read with enthusiasm and create intrigue that holds children's attention. Older children can recall and reflect on key parts of a story and enthusiastically anticipate what comes next. Staff make good use of natural materials to ignite children's imagination and creativity. Children explore using their senses, such as discovering the texture of damp soil and observing what happens when they add water. Children have good opportunities to develop their early writing skills as they use pencils and clipboards to record items they find on a nature hunt.

Personal development, behaviour and welfare are good

Staff provide children and parents with a warm and enthusiastic welcome. They support children's emotional development well. For example, staff make good use of everyday opportunities to promote children's understanding of a wide range of feelings. Children learn how to recognise these feelings in themselves and each other. Children learn about keeping healthy. They are supported to take safe risks as they climb trees. They ride on bicycles and scooters and learn to manoeuvre around objects. This helps to promote children's spatial awareness. Children benefit from home-made meals cooked on the premises.

Outcomes for children are good

Children demonstrate a strong sense of belonging in the pre-school and learn about their own community as they enjoy regular visits to the care home for older people. Young children concentrate well and successfully complete jigsaw puzzles. Older children display their good mathematical skills. They recognise numbers and talk confidently about different shapes and colours. Children are enthusiastic and motivated in their play and display positive attitudes to their learning. They develop the skills they need for the future, including starting school.

Setting details

Unique reference number	EY498208
Local authority	Brighton & Hove
Inspection number	1039466
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	40
Name of registered person	Adams Fothergill Ltd
Registered person unique reference number	RP901101
Date of previous inspection	Not applicable
Telephone number	01273 727129

Fizzy Fish Pre School registered in 2016 and is open each weekday from 7.30am to 6.30pm for 52 weeks of the year. The pre-school is in receipt of funding for the provision of free early education to children aged three and four years. There are seven staff working directly with the children, six of whom hold appropriate qualifications between level 2 and level 6.

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