

S4YC Out of School Club - High Legh

High Legh Primary School, Wrenshot Lane, Knutsford, WA16 6NW



Inspection date

2 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Strong leadership at all levels is a hallmark of this good-quality club. Leaders regularly evaluate the quality of the club and devise robust improvement plans. The manager aspires to be outstanding and demonstrates a good capacity to continually improve and drive forward change.
- Children's physical skills are very well promoted. Staff skilfully challenge children's large- muscle skills and successfully promote their imagination and curiosity. Children relish these opportunities and show good physical dexterity as they climb, jump and balance on apparatus outdoors.
- Children's laughter fills the air of this busy and vibrant club. Children share their experiences from school with staff and are eager to talk about activities which they have competed in for sports week.
- Partnership working is good. Links with the host primary school and external professionals are rooted in trust and respect. Parents are complementary about the services the club offers and commend the staff team on their loving and caring nature.
- Children's personal, social and emotional development is given high priority. Staff spend time with children during the settling-in period and effectively support their emotional and physical well-being. Children settle quickly and develop good skills in readiness for their next steps in play and learning.

It is not yet outstanding because:

- Staff do not regularly extend opportunities for children to develop a positive awareness and understanding of people, families and communities beyond their own experiences.
- Staff do not receive enough incisive feedback on the quality of their professional practice to help raise the quality of their teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a positive awareness of similarities and differences in people and communities around them
- strengthen supervision arrangements so staff are given more incisive feedback on the quality of their professional practice, to help raise the quality of teaching and play experiences to an outstanding level.

Inspection activities

- The inspector toured the premises accessed by children and staff.
- The inspector took account of the views of parents, children and staff on the day of the inspection. He spoke to the head teacher and early years teacher of the host primary school.
- The inspector held meetings with the management team throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector conducted a joint observation with the manager.

Inspector

Mr Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a robust understanding of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well and understand the correct steps to take should they become concerned about the professional conduct of a colleague. Risk assessments are robust and all areas of the club are safe and secure. Staff are deployed effectively and supervise children with great vigilance. Overall, staff receive the relevant coaching, guidance and support during supervision sessions and appraisal meetings. They attend a variety of training programmes, which positively impact on outcomes for children. For example, a course around playwork has equipped staff with a greater understanding of how to support children's imagination and creativity during physical activities outdoors.

Quality of teaching, learning and assessment is good

Staff have a good understanding of child development and use this very well to plan an array of fun, interesting and personalised play experiences. Children thoroughly enjoy their time at the club and develop secure friendships across the different ages. Staff support children to take appropriate risks during their play and provide them with plenty of opportunities to learn through the process of trial and error. Staff have regular meetings with class teachers and fully compliment children's learning from school. Children relish the play experiences presented to them and regularly engage in games with staff, such as tennis, football and basketball. Children share resources, build small towers together and create special collages for staff. Younger children become enthralled while enacting roles of superheroes outdoors and show great fascination while constructing a house for a doll. Older children show good concentration skills as they complete board games and become excited while experimenting the process of gravity with balloons.

Personal development, behaviour and welfare are good

Care practices are good. Staff are good role models and provide children with clear, consistent and age-appropriate behavioural expectations. Children behave very well and show genuine care and respect towards one another. Staff provide children with healthy foods and teach them effectively about the importance of taking regular exercise. Children follow good hygiene practices and independently tend to their own physical needs. They take care of their personal belongings and have good independence skills. Children excitedly discuss play resources they have asked staff to get and are proud of their play environment. They have high levels of self-esteem and are confident to take on new challenges. For example, children are keen to work together to solve jigsaw puzzles and show great determination while mastering news skills, such as riding scooters.

Setting details

Unique reference number	EY498199
Local authority	Cheshire East
Inspection number	1039260
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	65
Name of registered person	S4YC Limited
Registered person unique reference number	RP900701
Date of previous inspection	Not applicable
Telephone number	07794 025766

S4YC Out of School Club - High Legh registered in 2016. The club employs three members of childcare staff. Of these, all three hold appropriate early years qualifications at level 2 and above, including one at level 6. The club opens each weekday from 7.45am to 9am and from 3.30pm to 6pm, term time only.

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