

Small Miracle Pre School

Brumby Centre Disability Services, Grange Lane North, Scunthorpe, North
Lincolnshire, DN16 1BN



Inspection date

Previous inspection date

1 May 2018

Not applicable

| The quality and standards of the early years provision | This inspection: Previous inspection: | Inadequate Not applicable | 4 |
|---|---|-------------------------------------|----------|
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- Safeguarding arrangements are poor and significantly compromise children's safety. The manager does not create a culture of vigilance so that all staff understand how to protect children. In addition, the manager does not follow procedures to prevent unauthorised persons entering the pre-school or remove known hazards to children.
- The manager does not provide sufficient supervision, training and support to staff to raise the quality of teaching to a consistently good level.
- Monitoring, observation and assessment are not effective enough to enable staff to plan for each child's learning. Children do not progress well overall. Not enough children have language and social skills within the range of development that is typical for their age. The manager does not use funding well to support children's care and learning.
- Arrangements to manage children's behaviour are not effective. Staff do not provide clear messages to support children to understand what behaviour is acceptable.
- Partnerships with parents and other professionals are weak. Staff do not support children's continuity of care and learning adequately.
- Staff do not support children who speak English as an additional language to use their home language or target teaching to help them reach a good standard of English.
- Staff do not support children's personal and emotional development effectively. They do not help children to be emotionally ready for their move on to school.

It has the following strengths

- Children enjoy exercise and fresh air during walks to the local allotments.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

| | Due Date |
|---|------------|
| ■ ensure all staff have a secure knowledge and good awareness of the signs that may indicate that a child is at risk of harm, including from extreme views or behaviours, and how to report concerns about children's welfare in a timely way | 31/05/2018 |
| ■ take all reasonable steps to ensure that unauthorised persons are unable to access the premises | 31/05/2018 |
| ■ take all reasonable steps to ensure children are kept safe and not exposed to risks | 31/05/2018 |
| ■ improve the monitoring of staff practice and provide regular supervision, training and coaching to support all staff to raise their teaching to a consistently good level | 31/05/2018 |
| ■ ensure staff manage children's behaviour effectively by giving clear guidance of what is acceptable behaviour. | 31/05/2018 |

To meet the requirements of the early years foundation stage the provider must:

| | Due Date |
|--|------------|
| ■ improve arrangements for assessing children's progress and planning for their next steps in learning, to provide a broad range of challenging activities across all areas of learning focused on meeting children's individual needs and promoting good progress | 29/05/2018 |
| ■ improve partnership working with parents to enable them to be involved in their child's assessment on entry and to keep them informed of their child's progress to support continuity of learning | 29/05/2018 |
| ■ make better use of advice and guidance from relevant professionals to target support to meet children's care and learning needs effectively | 29/05/2018 |
| ■ provide opportunities for children who speak English as an additional language to develop and use their home language in play and learning, and help them to reach a good standard in English | 29/05/2018 |
| ■ support children's emotional well-being and confidence by effectively teaching them how to manage their feelings. | 29/05/2018 |

Inspection activities

- The inspection took place as part of the risk assessment process.
- The inspector spoke with children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is inadequate

The manager does not understand all of the requirements of her role. Breaches of statutory requirements have a detrimental impact on children's safety, well-being and personal development. Safeguarding is ineffective. Some staff are not aware of wider issues surrounding child protection and reporting procedures. The manager does not act promptly to report child protection concerns or work with other relevant professionals effectively. She does not recognise factors that may indicate wider safeguarding concerns, such as unexplained absences. The manager does not respond sensitively to children's emotional insecurity or work with parents to explore potential causes. For example, she does not find out why children cry when left and why they do not have the confidence to explore the environment without the support of an adult. The manager's tracking of children's progress and her monitoring of staff's knowledge and practice is weak. She has not addressed gaps in children's learning and weaknesses in the observation, assessment and planning process. The manager does not use additional funding well and children fail to thrive. Despite very intense support from the local authority, the manager fails to recognise the importance of raising outcomes for children. She has taken insufficient action to tackle areas of weakness.

Quality of teaching, learning and assessment is inadequate

Staff do not gather sufficient information from parents about children who are new to the setting. They do not have a precise knowledge of children's individual learning needs and emotional well-being from the start. Assessment information is not accurate. As a result, children with significant emerging concerns do not receive the additional support they need. Children do not engage in purposeful play and go unnoticed by staff for long periods. Staff do not support children's communication and language skills effectively. Where professionals have shared strategies to support children with emerging language concerns, staff have not implemented these. Staff allow two-year-old children to have a dummy in their mouth for most of the day, despite their knowledge of the impact this has on children's language development. The manager tells children to 'shush' when they attempt to share their news in a group activity because she is talking. This significantly affects children's confidence and does not help to promote their early speaking skills. Staff do not ensure that children who speak English as an additional language have sufficient opportunities to learn and reach a good standard of English. Most staff are qualified and have completed training relevant to their role. However, they do not use their knowledge and skills well enough to provide children with suitable learning experiences. Nevertheless, children enjoy exploring some of the resources during free play, such as making marks in flour with paintbrushes.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a significant impact on children's welfare, safety, learning and development. The manager does not ensure that the entrance gate and door are locked, which means that visitors can enter the premises unannounced. During the inspection, two-year-old children were observed crawling under safety gates, unnoticed by staff, and accessing unsupervised areas. When questioned,

staff did not recognise the potential risks, explaining that they were aware that the children can do this. The manager has taken no action to address this hazard. Behaviour management is not effective. Children were observed hitting others and throwing toys and shoes at staff, but received no clear guidance about acceptable behaviour. Children do not develop some of the social skills they will need for school. Nevertheless, they are learning how to manage their personal care needs independently, relative to their age.

Outcomes for children are inadequate

Not all children, including those who speak English as an additional language, make the progress of which they are capable. Children are not prepared well for school and are not motivated or active learners. Children do not consistently learn to interact with others and behave well.

Setting details

| | |
|--|------------------------------|
| Unique reference number | EY537519 |
| Local authority | North Lincolnshire |
| Inspection number | 1135094 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 20 |
| Number of children on roll | 21 |
| Name of registered person | Small Miracle Pre-School CIO |
| Registered person unique reference number | RP537518 |
| Date of previous inspection | Not applicable |
| Telephone number | 07971736655 |

Small Miracle Pre School registered in 2017. The pre-school employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The pre-school opens from 8.30am to 4pm on Monday to Friday, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

