

Goldilocks Nursery

Hollington Place, Ashford, TN24 8UN



Inspection date

1 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know individual children and their personalities well, including their routines. This helps children settle quickly, happily and confidently into their play.
- Staff establish positive relationships with parents and keep them fully informed about their children's experiences. For example, they share children's achievements daily.
- The manager and staff effectively evaluate their practice. For instance, each member of staff is responsible for reflecting on how children use different learning areas. This helps keep children interested and motivated to learn well.
- All children have good opportunities to develop their physical skills. For example, children negotiate age-appropriate equipment to climb and balance with confidence.
- Children have good opportunities to develop their mathematical skills as they play. Younger children count to three with confidence and older children recognise numbers.
- There are good opportunities for children to explore and investigate. For example, babies learn about their senses using materials such as flour. Older children enjoy more complicated tasks, including using screwdrivers to explore the inside of old computers.

It is not yet outstanding because:

- Staff do not take all opportunities to use thought-provoking questions to help children develop their speaking and listening skills further.
- Staff do not consistently encourage children to manage everyday tasks for themselves to further their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to have sufficient time to think and respond to thought-provoking questions to develop their communication skills further
- build on children's opportunities to be more independent and complete their own tasks to support their future learning further.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of care and learning that staff provide children. For example, she observes staff interact with children daily and provides them with good advice to support their future practice. Staff have regular discussions with the manager to discuss their performance and highlight any training needs. Staff attend regular training to help keep their knowledge up to date and build on their skills further. For instance, they have learned different ways to develop children's interest in mathematics. Staff use additional funding effectively to meet children's individual learning needs. For example, they purchased equipment to extend children's technology skills. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Staff follow good health and hygiene practices. They keep the setting safe and secure, including by risk assessing the outdoor learning area daily and monitoring any accidents closely. Staff deploy themselves well and maintain good ratios to supervise all children effectively. This helps staff minimise the risk of accidents to help keep children safe.

Quality of teaching, learning and assessment is good

The manager and staff effectively monitor the progress of individual and different groups of children. This enables them to identify any gaps in their development promptly. Staff provide children with good support to help them quickly close the gaps. Staff effectively support children to prepare for their eventual move to school. For example, children learn good skills to support their early writing. Babies enjoy making marks with paint and older children write their names with confidence. Staff build on children's ideas effectively. For instance, they encourage children as they use visual props to bring their favourite stories alive.

Personal development, behaviour and welfare are good

Children behave well and are polite. They are happy to play together and share and take turns with resources maturely. Children develop a good understanding of healthy lifestyles. For example, they follow good hygiene routines and discuss the importance of washing away germs from their hands before eating. Children develop good hand-eye coordination. For instance, they enjoy activities such as moving items with tweezers. Children have good opportunities to develop their understanding of other people's similarities and differences from around the world. This includes learning about festivals that are traditional to different countries.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Children learn good skills to support their future learning. For example, babies enjoy a wide range of books. Older children recognise letters and simple words with confidence. Children learn about the natural world. For instance, they learn about life cycles as they eagerly wait for their eggs to hatch into chickens.

Setting details

Unique reference number	EY547406
Local authority	Kent
Inspection number	1134933
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	78
Name of registered person	Goldilocks (Ashford) Ltd
Registered person unique reference number	RP547405
Date of previous inspection	Not applicable
Telephone number	01233610900

Goldilocks Nursery registered in 2017. It is located in Ashford, Kent and is open Monday to Friday from 8am until 6pm all year round. The setting receives funding to provide free early education to children aged two, three and four years. The provider employs 16 members of staff, 14 of whom hold relevant early years qualifications at level 2 or above. This includes two members of staff who hold a relevant early years degree.

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