

Muddy Boots Nursery

The Farm House, Boroughbridge Road, Upper Poppleton, YORK, YO26 6QD



Inspection date

25 April 2018

Previous inspection date

12 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and leaders share a common vision and show a very strong commitment to ongoing improvement. As a result, children are thriving and have every opportunity to reach their full potential.
- Staff work closely with parents to ensure that they can contribute to their children's learning. Staff provide regular feedback to parents about their child's development and care, including invitations to regular open evenings. Consequently, partnerships with parents are good.
- Children thoroughly enjoy their time at the nursery. Staff plan a wide range of exciting activities. As a result, children are enthusiastic about their learning and make good progress in their development.
- Staff are warm, friendly and caring. They understand the children well and follow their developing interests closely. This means that children are happy, settled and are able to form strong attachments with others.

It is not yet outstanding because:

- There is room to develop the continuous improvement plans, in order to raise the quality of teaching and enhance children's learning even further.
- Staff sometimes lack confidence in taking ownership for their own learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen, reflect and build on the continuous improvement plans to raise teaching to the highest possible level
- provide even more opportunities for staff to reflect on their own work and share best practice, in order to encourage and promote their professional development even further.

Inspection activities

- The inspectors observed activities in the playrooms as well as the outside play space.
- The inspectors spoke to members of staff and children at appropriate times during the inspection and held meetings with the managers.
- An inspector carried out a joint observation with the manager.
- The inspectors took account of the views of parents spoken to on the day of the inspection.
- The inspectors looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies, procedures and improvement planning documents.

Inspectors

Lois Wiseman / Sarah Dimsdale

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff have taken prompt and effective action to address the weaknesses identified at the last inspection. Staff have worked hard to make significant improvements to the overall quality of the nursery and to improving outcomes for children. Staff assess and manage risks well, enabling the children to seek challenge as they play. Safeguarding is effective. Staff fully understand what to do if they have a concern about a child, another member of staff or managers. This means that children are kept safe. Staff are deployed well, helping to meet children's individual needs. Additional funding is used effectively and children who have special educational needs and/or disabilities are supported well. Managers monitor the quality of children's activities, the quality of staff's teaching practices and children's progress checks. This ensures that they are accurate, of high quality and meet the needs of the children.

Quality of teaching, learning and assessment is good

Children develop a good range of skills in readiness for school. For example, they thoroughly enjoy taking part in the phonics session where they develop their speaking and listening skills. Children have plentiful opportunities to develop their physical skills. For example, they enjoy using the lengths of wood to extend the obstacle courses that they have made in the garden. Young children enjoy exploring new concepts such as transporting mud to the puddles using the wheelbarrows. This thoroughly captures their imagination and curiosity. Staff know when to support the children during their play and when to sit back and allow them to direct their own play. This means that children are becoming increasingly independent and confident learners.

Personal development, behaviour and welfare are good

The key-person system is well established and staff are very attentive to the care needs of the children. Staff's positive and nurturing approach means that children develop the emotional skills necessary to help them in the future. Children behave well and are helpful and polite. Staff offer the children encouragement and praise them for their efforts. As a result, children show satisfaction at what they do and are developing a 'can-do' attitude. Children eat a variety of healthy and nutritious food and they understand about healthy lifestyles. The nursery environment is welcoming and well resourced. Children delight in being able to get messy and dirty as they play. Children move freely between indoors and outdoors and take risks as they explore their surroundings in safety.

Outcomes for children are good

Staff regularly observe the children to assess the progress that they are making. This means that they can easily recognise when children are at risk of falling behind in their learning and development. They promptly seek support for children when they need it, which ensures that all children are making good progress. Staff share a good range of information with children's new carers when children move rooms and eventually on to school. This ensures that children's transitions are smooth and supports their emotional well-being.

Setting details

Unique reference number	EY548527
Local authority	York
Inspection number	1134908
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	110
Number of children on roll	215
Name of registered person	Muddy Boots Nursery Ltd.
Registered person unique reference number	RP903542
Date of previous inspection	12 October 2017
Telephone number	01904 289291

Muddy Boots Nursery registered in 2017. The nursery employs 37 childcare staff. Of these, six have an appropriate early years qualification at level 6, one at level 5, 17 at level 3 and three at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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