

Childminder Report

Inspection date

25 April 2018

Previous inspection date

25 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy playing outside, where they get plenty of physical exercise. For example, children enjoy using the toy cars to develop gross motor and coordination skills.
- Children play with a wide range of good quality toys and materials. Activities are based on children's interests and the childminder supports their play and learning well.
- The childminder accurately tracks and monitors children's progress. This supports her to highlight any gaps in learning promptly and provide support to help children catch up.
- The childminder works closely with a co-childminder to check the environment regularly to keep it free from hazards and she helps children to understand how to stay safe.

It is not yet outstanding because:

- The childminder has not fully embedded arrangements to support professional development in order to raise the quality of teaching and behaviour management further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of teaching and methods used to manage unwanted behaviour further, and strengthen the arrangements for professional development opportunities for all adults working with children.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed play and learning activities inside and outside and observed the quality of interactions between adults and children.
- The inspector spoke to the childminder, her co-childminder and the children at appropriate times during the inspection.
- The inspector and the childminder discussed some of the activities provided and how these encourage children's learning.
- The inspector sampled documentation, including children progress checks and policies.

Inspector

Lisa Parker

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has good knowledge of the procedures to follow in the event of any concerns for children's welfare. Recent safeguarding training means the childminder now has a clear understanding of how to identify children who may be at risk from extreme behaviours or views. The childminder works closely with a co-childminder and the local pre-school to support children well. However, the childminder does not always take prompt action to identify and establish further improvements in practice. Children do not routinely experience excellent teaching and some of the childminder's behaviour management strategies are not always wholly effective.

Quality of teaching, learning and assessment is good

The childminder enables children to experience some risk and challenge as they develop their physical skills. For example, younger children are encouraged to climb steps independently. She supports children well for the move to school and helps them to gain new skills such as learning to put on their shoes. The childminder supports children's communication and language development effectively through asking skilful questions and talking to children as they play. Consequently, children are confident communicators and receive good support to learn new words as they play. For example, they name different baby animals.

Personal development, behaviour and welfare are good

Partnerships with parents are effective. The childminder works closely with parents when children first start, to settle them in effectively. The childminder keeps parents regularly updated about their child's development and seeks their feedback. Parents praise the care she provides to children and report they love that the environment is like 'home from home'. Regular and meaningful praise by the childminder ensures children feel good about themselves and are encouraged to 'have-a-go' at activities. The childminder gives gentle reminders for children to say 'please' and 'thank you', helping them to develop good manners and be considerate of others.

Outcomes for children are good

Children of all abilities make good progress from their starting points. They experience a varied and interesting range of opportunities to develop their literacy and mathematical skills. For example, children access a range of books that interest them. Children develop good social skills and build meaningful friendships. For example, they enjoy each other's company as they play games that require them to share and take turns.

Setting details

Unique reference number	111403
Local authority	Hampshire
Inspection number	1134879
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	25 February 2016
Telephone number	

The childminder registered in 1988 and holds an appropriate level 3 childcare qualification. She works with her co-childminding daughter and her mother as an assistant, from their home in Yateley, Hampshire. The childminder is able to provide funded places for children aged three and four years. She works Monday to Friday all year round.

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