

# Once Upon A Time

Cavendish Sports Pavilion and Cavendish House, Field End Road, Eastcote, Middlesex, HA4 9PG



<b>Inspection date</b>	4 May 2018
Previous inspection date	25 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work effectively in partnership with parents. For instance, they regularly inform parents about their children's progress and well-being, and encourage them to contribute to the planning of their children's next steps in learning.
- Staff plan interesting and challenging activities for children. Children make good progress in relation to their different starting points. They are well prepared for the next stage in their learning, including their eventual move to school.
- Staff offer a calm and nurturing learning environment where children feel safe and secure. Children play cooperatively with their friends and settle readily into daily routines.
- Leaders and managers have high expectations of the nursery. New staff receive good levels of support, and have a clear understanding of their roles. Staff access a range of professional development opportunities and, as a result, the quality of the teaching is good and continuously improving.
- The manager and the staff give careful consideration to the reduction of risks in the nursery. They work collaboratively with parents and outside professionals to ensure that children's individual health needs are met.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to fully engage children's interest in books and entice them to practise their early reading skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on opportunities for children to engage with books and practise their early reading skills.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled a range of documents, including suitability checks, children's records, and policies and procedures.

### Inspector

Elizabeth Shack

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the procedures to follow for reporting any safeguarding concerns. They implement safeguarding policies, procedures and risk assessments to maintain children's health and safety. The manager implements a thorough recruitment policy to ensure staff are suitable to work with children and there are effective systems in place to ensure staff remain suitable. Leaders and managers have a strong understanding of the early years foundation stage and are good role models for their staff team. They demonstrate ambition for the nursery, and work well in partnership with others to continually improve the quality of the setting. For example, they have joined a number of accreditation schemes and seek the advice of the local authority. The manager uses information gathered from assessments effectively to identify differences in the learning of different groups of children, and swiftly puts plans in place to reduce them.

### Quality of teaching, learning and assessment is good

Staff are highly motivated and place a high priority on the individual needs of the child and how they can best support their progress. Key persons know their children well. They plan engaging activities to support children's developing attention and listening skills. Children concentrate well on their chosen activities. They enjoy a wide range of activities that promotes their early writing skills. Staff model writing for children well. Staff skilfully help children to learn about their natural environment. Children excitedly name the flowers of the seeds they have just planted, and show fascination with the insects and wildlife they find in the garden. They enjoy the sensory experience of mixing materials together and comment on textures and colour changes they observe.

### Personal development, behaviour and welfare are good

Staff manage children's behaviour well. They sensitively explain to them why some behaviour is not acceptable and how that might hurt the feelings of others. Staff are skilled at supporting children to understand the routines of the day and, as a result, children move calmly between activities and throughout the nursery. Younger children and babies enjoy the company of the older children and being close to their siblings. Staff ensure they understand the health needs of individual children and seek additional training when appropriate. Outside professionals comment on the emotional tone of the environment, and the ways the team communicates generally.

### Outcomes for children are good

Children are enthusiastic and active learners, they confidently explore their environment. Older children demonstrate good control over their pens and paintbrushes. They excitedly talk about the pictures they have drawn of their families. Children listen to staff and to each other, and they play imaginatively with their friends. Children demonstrate high levels of independence, for example, they know how to find the equipment they need for their play and how to tidy up after themselves.

## Setting details

<b>Unique reference number</b>	139102
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1127070
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Lorna Hackland-Crowther
<b>Registered person unique reference number</b>	RP511712
<b>Date of previous inspection</b>	25 September 2015
<b>Telephone number</b>	0208 866 8076

Once Upon A Time registered in 2000. It operates from 7.45am to 6pm, for 52 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 13 staff, including the cook and the cleaner. Nine members of staff hold appropriate early years qualifications ranging from level 2 to level 6.

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