

Childminder Report

Inspection date	2 May 2018
Previous inspection date	17 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and the childminder monitors their learning well. She makes detailed observations, which she uses effectively to identify children's current stages of development and their next steps in learning.
- The childminder places a high priority on keeping children safe. For example, she implements robust risk assessments and checks. Children develop a good awareness of how to keep safe in different situations.
- Children form strong, warm attachments to the childminder and behave well. They are happy, confident and cooperative, and learn to use manners well. Children have a positive sense of belonging. The childminder meets children's emotional needs well.
- The childminder develops effective partnerships with parents. They work together to meet children's care and learning needs through a consistent approach.

It is not yet outstanding because:

- Sometimes, the childminder is too keen to provide answers to questions that she asks, before giving children the opportunity to think and find solutions for themselves.
- The childminder sometimes misses opportunities for children to see that print carries meaning as they play, to further increase their independence and confidence to make choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to respond to questions to extend their vocabulary and language skills even more
- increase opportunities for children to make even more choices in their play and to see that print carries meaning, to extend their independence and motivation to learn.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and talked with the children.
- The inspector looked at a selection of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the childminder and evaluated an activity with her.
- The inspector took account of the views of parents and carers, provided in their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding procedures. She understands her responsibility to report concerns to protect children's safety and well-being. She keeps up to date with current practice, attends training and liaises well with her development worker and childminding network. This has helped her to identify activities she can use to engage children well in their learning. The childminder has become familiar with new data protection changes. This has enhanced her professional development and has strengthened her knowledge and the quality of teaching. The childminder closely monitors, plans, and reviews children's progress well overall. She successfully closes any gaps in the children's learning and provides positive outcomes.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and has a good understanding of how children learn. She interacts well at the children's level and supports their increasing vocabulary well overall. For example, she uses a commentary, repeats words and builds upon their sentence structure. The childminder introduces mathematical concepts well to the children's play and they begin to match colours, recognise different sizes and become familiar with early numbers. The childminder uses her planning effectively to engage the children. For example, they enjoy books, explore textured pictures, and decorate chosen animals with attractive shapes. They show increasing concentration during the activities and an enthusiasm for learning. For instance, they recognise and point to parts of their body.

Personal development, behaviour and welfare are good

Children benefit from physical exercise and fresh air. They use the outdoor play equipment well and develop new skills. For instance, they learn how to pedal a tricycle. They confidently move their body and demonstrate how they jump in the puddles. The childminder teaches the children about potential hazards well and encourages them to care for the environment. For example, she explains why they tidy away and hold the bannister when using the steps. Children confidently feed themselves nutritious snacks and express that they want more. The childminder is a good role model who develops children's understanding of good safety practices outside the home. For example, she discusses road safety procedures and engages them in fire evacuation practices well.

Outcomes for children are good

Children are happy and enjoy exploring the stimulating learning environment. For example, they engage in imaginative play and make cups of tea. They are sociable and inquisitive. They practise new skills in early preparation for writing and explore creative resources. They show increasing independence with their personal care and access their drinking container when thirsty. Children learn key skills to prepare them for their next stage in learning and the move to school.

Setting details

Unique reference number	104373
Local authority	Devon
Inspection number	1126473
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	17 December 2015
Telephone number	

The childminder registered in 1993 and lives in Marldon, Paignton, Devon. She offers care from Monday to Friday from 7am to 6pm all year around. The childminder receives funding to provide free early education for children aged two, three and four years old.

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