

Childminder Report

Inspection date

1 May 2018

Previous inspection date

15 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has improved the provision since the last inspection. She now makes sure her record keeping is kept updated daily by recording all children's arrival and departure times. Furthermore, the childminder now identifies areas for further improvement to enhance her skills and outcomes for all children.
- The childminder has also improved the quality and delivery of the activities provided for children. For example, activities are more purposeful and challenging for children, taking into consideration their different ages and abilities. Outcomes for children are good.
- The childminder develops strong partnerships with other providers including the local schools. This helps to ensure that there is consistent shared support for children's care and learning.
- The childminder provides a warm and caring environment for all children. She makes sure that children have the time they need to settle into the provision. This fosters children's confidence and helps to build their emotional attachments well.

It is not yet outstanding because:

- The childminder does not consistently build on assessments of children's progress to focus more precisely on their next steps in learning and help them achieve as well as possible.
- The childminder does not fully foster parents' confidence in supporting their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on what children need to learn next to help them achieve as much as possible in their learning
- increase the help provided to parents to develop their confidence in supporting their child's continued learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and took account of the views of parents through the written feedback they provided.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder regularly completes child protection training updates. She knows the correct procedures to follow should she have any concerns about a child in her care. The childminder checks the house for possible hazards before children arrive. This helps to keep children safe. The childminder checks that the educational programmes provided help children to progress well across all areas of their learning and development. She works well with parents, overall, to inform them each day about their child's routines and the activities and outings they have enjoyed.

Quality of teaching, learning and assessment is good

The childminder takes children on regular outings in the local community. Children notice the changing seasons and make marks as they do tree rubbings during their nature walks. Children also find out about life on a farm. Here, they enjoy seeing the newborn lambs and listening to chicks. The childminder regularly takes children to the local toddler groups. Here, children participate in messy play activities as they paint pictures and practise their cutting and sticking skills to make pictures to take home. The childminder engages well with children and supports them with their chosen activities. She uses a range of questioning techniques to help children work things out for themselves and introduces new words to enhance children's vocabulary.

Personal development, behaviour and welfare are good

Children take manageable risks in their play. They regularly visit the local park where they use a range of equipment to practise their climbing and balance and running skills. The childminder talks to children about what is, and what is not, a healthy diet. This helps children to develop their awareness of a healthy lifestyle. Children receive praise for achieving what they set out to do and for showing kindness. This helps them to behave well and to develop strong friendships with the other children around them.

Outcomes for children are good

Children independently tidy away their toys. They learn to put on their own shoes and coats before going out. Children make their own choices from the resources, toys and equipment around them. This helps to promote children's independence well. Children identify colours and shapes and learn to count as they explore the construction resources. They use their imaginations well as they dress up the dolls and take them for a walk in the toy pushchairs. These activities help to promote children's readiness for their move to school.

Setting details

Unique reference number	EY289850
Local authority	Sandwell
Inspection number	1110361
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	15 June 2017
Telephone number	

The childminder registered in 2004 and lives in Oldbury, West Midlands. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
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