

Doves Nursery

1 Stoke Road, Gosport, Hampshire, PO12 1LT



Inspection date

2 May 2018

Previous inspection date

26 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider/manager demonstrates strong attention to the safeguarding of children. The support and care she offers vulnerable families in the community are crucial to raising outcomes for children.
- Teaching is good across the team. Staff use observations and assessments of children's learning well to plan stimulating play activities that fully engage children. Children make good progress from their starting points.
- Children have secure attachments to staff, and show curiosity and a willingness to learn. They are confidently developing their skills for future life.
- The provider/manager has very good partnerships with outside agencies and professionals involved in children's care, which successfully support children's continuity of care and learning.

It is not yet outstanding because:

- There are not many opportunities for children to explore the local community to extend their understanding of the world.
- The provider does not provide enough opportunities to engage parents in home learning activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning opportunities for understanding the world
- strengthen further the partnership with parents in supporting home learning activities to raise children's learning outcomes to a higher level.

Inspection activities

- The inspector spoke to children, observed children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the provider/manager to discuss leadership and management, including self-evaluation methods.
- The inspector spoke to some parents and took account of their views.
- The inspector carried out a joint observation with the provider/manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The provider demonstrates dedication and a strong commitment to improvement. She cohesively worked with staff to successfully address actions from the previous inspection. Their self-evaluation methods and improvement ideas are accurate and clearly identify areas for development. Safeguarding is effective. The provider uses strong recruitment procedures to ensure all staff working with children are suitable for their roles. Staff have a good understanding of how to protect children. They are confident about the indicators a child may be at risk and understand the referral procedures extremely well. The manager offers coaching and training opportunities to staff to help to advance their knowledge and skills. For example, all staff undertook training to help them to support children's behaviour more effectively. Strong partnerships and relationships with parents help staff to recognise and support children's individual needs.

Quality of teaching, learning and assessment is good

Staff show good, purposeful interaction skills and teach children well across all learning areas, ages and abilities. They clearly know children well, plan their next learning steps precisely and provide good, focused support for each child. For example, two-year-old children show fascination and strong engagement during a small-group teaching activity of 'what's in the bag?' delivered skilfully to match their needs. Staff encourage children's communication and language skills well. In the younger age groups, for instance, staff capably introduce and repeat words during meaningful play. In older age groups, staff ask children challenging questions to encourage them to think and talk. Staff provide open-ended creative play, such as when they provide free access to the painting station where children independently use pumps to mix and experiment with colours.

Personal development, behaviour and welfare are good

Staff have good relationships with children and use the key-person approach well to effectively support babies and young children's emotional well-being. Staff in the baby room follow babies' home care routines well. Staff encourage children's acceptable behaviour, such as when they give children a pompom for the jar. They successfully promote children's self-confidence. For example, older children excitedly join in with a traditional ring game and take turns, choosing friends to join them and dance in the circle. Staff provide children with nutritional and healthy meals, which support their health and well-being well. Children have daily opportunities for exercise and fresh air.

Outcomes for children are good

All children are making good progress towards their next stages in learning, given their starting points. They develop good literacy skills. For example, children eagerly join in with the narrative of a favourite story linked to growing beans. Older children enjoy using their fingers and tools to sort colours, count and recognise numerals. Babies show strong physical skills, walking unaided, sensitively supported by high praise from staff and join in with the actions of favourite songs.

Setting details

Unique reference number	110125
Local authority	Hampshire
Inspection number	1108561
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	54
Number of children on roll	89
Name of registered person	Caroline Walsh
Registered person unique reference number	RP511872
Date of previous inspection	26 June 2017
Telephone number	023 92425281

Doves Nursery registered in 1996. The nursery opens from 7am to 6pm on Monday to Friday, all year round. The nursery employs 12 members of childcare staff. Of these, one holds early years professional status, and 10 hold appropriate early years qualifications at levels 5, 3 and 2. The nursery provides funded education for two-, three- and four-year-old children.

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