

Thrybergh Rainbow Centre



THRYBERGH JUNIOR MIDDLE SCHOOL, Oldgate Lane, Rotherham, S65 4JG

Inspection date	25 April 2018
Previous inspection date	22 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The care of children and their families is a key feature of the nursery. Parents state that it is a place they can come to for help, support and guidance.
- Staff provide a safe, welcoming environment for children. Children arrive eager to join in with activities and enjoy being in nursery. They are growing in confidence and making progress from their initial starting points.
- The nursery has achieved the Healthy Foundations accreditation scheme. Staff are now more focused on providing children with lots of opportunities to be physically active and to learn about healthy lifestyles. This is having a positive impact on children's attitudes to eating well and keeping healthy.
- The manager effectively evaluates the nursery. She identifies areas for development and strives to maintain good standards. Staff are encouraged to develop their skills and are supported to complete further training.
- There are effective systems in place to monitor children's progress. Parents are kept well informed about their children's care, learning and development.

It is not yet outstanding because:

- Occasionally, the planning of activities is not focused sharply enough on promoting children's next steps in learning.
- Staff do not consistently provide younger children, and children with additional needs, with enough opportunities to increase their vocabulary as they develop their speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of activities, so that they are more sharply focused on promoting children's next steps in learning to raise children's achievements to an even higher level
- provide further opportunities for younger children and children with additional needs, to broaden their range of vocabulary.

Inspection activities

- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint inspection with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held discussions with the nursery manager. He looked at relevant documentation. This included risk assessments and evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Melanie Arnold

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff implement up-to-date policies and procedures and complete accident records to maintain children's health and safety. Staff have secure knowledge of child protection issues and how to respond if they have concerns about a child's welfare. There are robust systems to ensure the play environment is safe for children. Staff carry out daily checks to identify and minimise potential hazards. The manager provides good leadership, performance managing the staff team to identify strengths and weaknesses in their practice. The manager and her team have a clear vision of areas they intend to develop in the future. There are robust procedures to ensure staff and volunteers are suitable to work with young children. Staff receive a thorough induction to ensure they understand their role and responsibilities.

Quality of teaching, learning and assessment is good

Children actively engage in a wide range of activities provided through indoor and outdoor play. Improvements to the outdoor provision have provided children with increased opportunities to develop their physical skills. Children are familiar with routines and confidently select activities to engage in. Qualified staff skilfully support children as they play and explore. For example, as children use magnifying lenses to investigate mini-beasts, staff encourage older children to look closely and talk about what they can see. Staff regularly observe and assess children's learning and development. Staff know their key children well, providing them with an interesting range of play based learning opportunities based around their interests.

Personal development, behaviour and welfare are good

Children enjoy coming to the nursery and are supported during their induction with an open-door policy and settling-in sessions. Parents state they appreciate the support their children receive during this period. Staff encourage children to become independent. Children learn to serve their own snacks and clear away when they have finished eating. They are also actively supported to develop independence with their toileting. Children enjoy playing together and have positive relationships with the adults. Their behaviour is good and staff support this with positive praise and appropriate boundaries. Children are provided with opportunities to learn about the wider world. They enjoy learning about animals when they take part in a visit from a travelling farm.

Outcomes for children are good

Most children make typical good progress in their learning from their starting points, preparing them well for their eventual move on to school. Staff work closely with parents and other professionals to provide targeted support for children with additional needs. This is beginning to close gaps in their achievement. All children enjoy listening to stories. Older children are challenged as they are encouraged to identify characters and recall repeated phrases from familiar stories. Children identify the shapes they have cut out of playdough and enjoy filling and emptying containers when playing in the water. These opportunities support children's early mathematical skills.

Setting details

Unique reference number	EY475712
Local authority	Rotherham
Inspection number	1105798
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	32
Name of registered person	Rotherham Metropolitan Borough Council
Registered person unique reference number	RP904031
Date of previous inspection	22 September 2014
Telephone number	01709 855254

Thrybergh Rainbow Centre registered in 2014. The nursery employs five members of childcare staff working directly with children. Of these, four hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The nursery opens from Monday to Friday during term time only. Sessions are from 8.45am to 11.45am and 12.15pm to 3.15pm. The nursery provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

