

Cool Kids After School Club



Portway Infant School, Woodlands Road, Allestree, Derby, Derbyshire, DE22 2HE

Inspection date	3 May 2018
Previous inspection date	20 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and engaged in a wide range of different experiences that they enjoy. They demonstrate good social skills, play well together and develop strong friendships across a range of ages.
- Children behave very well. Staff praise positive behaviour and act as good role models for children. They develop trusting relationships, promote emotional well-being and treat children with respect.
- Staff work in strong partnership with the school. For example, they share information about children's ongoing interests and needs, to maintain good-quality of care and enjoyable play experiences.
- Parents spoken to during the inspection were complimentary about the staff team and the activities offered to children. They say that the staff are extremely caring to their children and attentive to their needs.

It is not yet outstanding because:

- At times, children are not given clear messages about healthy food options and diet. Staff miss opportunities to explain to children why healthy food is important and good for them as part of a healthy lifestyle.
- Staff do not seek the views and suggestions from parents regularly to build on good self-evaluation overall and to help plan future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children understand the benefits of healthy food and why it is good for them, to contribute towards their understanding of what it means to have a healthy lifestyle
- strengthen parental involvement in the self-evaluation process to help identify strengths and make further improvements to the good-quality of the out-of-school club.

Inspection activities

- The inspector had a tour of the club. She looked at the range of resources available for the children to use and security arrangements to keep the children safe.
- The inspector observed children's activities indoors and outdoors, and the interaction between the staff and children.
- The inspector spoke to the children, staff and some parents during the inspection. She held discussions with the providers of the club at convenient times throughout the inspection.
- The inspector undertook a joint evaluation of an activity with one of the providers and discussed the impact on the children.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff's suitability as well as policies and procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Leaders have a good understanding of their role and are committed to keeping children safe. Safeguarding is effective. Staff have a secure understanding of the signs and symptoms that would cause concern about a child's welfare and know the procedure for reporting any concerns that may arise. Leaders have rigorous recruitment procedures to ensure that staff working with children are suitable. They supervise and coach staff well to help enhance their skills and experience in the club. Leaders are committed to developing staff's knowledge to ensure that children benefit from supportive and consistent experiences. For example, staff have recently completed training to identify how boys play, which they have found helpful when providing activities for children.

Quality of teaching, learning and assessment is good

Children enter the club with excitement and enthusiasm. They quickly settle and make their own choices of what to play with. Staff provide children with lots of opportunities to enjoy activities after school. Staff are alert to children's differing interests and involve children in the planning of activities. Staff's positive interaction and clear communication helps to keep children involved and interested in the opportunities on offer. For example, children enjoy dressing up as pirates and with a suggestion from a member of staff go on a pretend journey to find treasure. Children are talkative and chat to each other and staff about their day at school. This helps to support their speech and language skills and developing relationships with each other. Staff provide plenty of different materials to help encourage children to develop their creativity. Children thoroughly enjoy making items out of these. For example, they make peacocks using a variety of different coloured feathers.

Personal development, behaviour and welfare are good

Staff have created a caring and secure environment where all children are warmly welcomed and feel well supported. They provide children with plenty of praise and clear explanations about conduct. Children say that they 'Enjoy coming to the club' and they 'Like making friends and playing with the different toys'. They also say that the staff are 'fun and are kind to them'. Staff help children develop independence and do things for themselves. For example, they serve themselves their food at teatime and follow good hygiene procedures. Children have good opportunities to be active and spend time outdoors in the school grounds. Children enjoy being outdoors, where they play chasing games and football, and hide in tents.

Setting details

Unique reference number	EY282794
Local authority	Derby, City of
Inspection number	1104184
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	120
Name of registered person	Mrs Sharon Batchelor and Mrs Fiona Bailey Partnership
Registered person unique reference number	RP905978
Date of previous inspection	20 October 2014
Telephone number	07792 755 810

Cool Kids After School Club registered in 2004. The club employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and 3 and two members of staff are unqualified. One provider holds early years professional status and the other holds a Bachelor of Arts Degree in Business Management studies. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and 3.15pm till 6pm.

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