

Childminder Report

Inspection date

4 May 2018

Previous inspection date

15 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's self-evaluation is extremely effective. She prioritises areas for development to help to improve learning outcomes for children. For example, a simple task, such as lowering her book rack, has enabled younger children to develop a keen interest in using books independently.
- Children are making outstanding progress in their learning. Most children's development is well above expected levels for their age. The childminder is an excellent teacher. For example, she teaches children to make superb progress in mathematics, such as counting forwards and backwards and recognising number symbols.
- The childminder expertly supports children to adjust to new situations, such as when babies are starting to attend. For example, she uses books to help children to understand babies' needs. From the outset, the childminder involves children in caring for and playing with new babies. This helps children to develop responsible, caring attitudes.
- Children demonstrate a mature understanding of how to keep themselves and others safe. For example, as they prepare for snacks they make sure the childminder chops up the grapes for them as they are aware of choking hazards.
- The childminder uses excellent questioning techniques to help children to solve problems and communicate their thoughts and ideas. Children eagerly recall past experiences in great detail, such as their visit to local woodlands.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to drive and sustain the outstanding quality of teaching consistently.

Inspection activities

- The inspector observed the childminder joining in activities with children and discussed the learning that was taking place with her.
- The inspector looked at the areas of the premises used for childminding.
- The inspector looked at children's development and assessment records. Evidence of the suitability of household members and a range of other documents, including the safeguarding policy, were also seen.
- The inspector took into account the written views of parents and the childminder's reflections on her practice.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places high priority on ensuring children are well protected and kept safe from harm. She has exceptional knowledge of how to recognise that children may be at risk of abuse or exposed to extremist views. The childminder regularly undertakes targeted training to help her to develop her teaching skills to the highest levels. Her knowledge gained from a course looking at promoting children's communication skills has impacted extremely positively on children's speech and language development. From a young age, children talk fluently and hold in-depth conversations with adults. The childminder recognises the importance of continuous, high-quality professional development to help to further enhance her excellent practice.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional understanding of children's individual needs, learning styles and interests. She provides an extensive range of activities and resources that excites and motivates children to learn. The childminder uses every opportunity to teach children. For example, as children use puzzles she talks to them about the changing seasons and gives them many opportunities to talk about their experiences. The childminder's monitoring of children's progress is robust and she responds swiftly to close any gaps in their learning. She provides parents with precise, detailed information about children's progress and what they have been learning about in the setting. Parents are highly proactive at providing development information from home, which the childminder uses to further enhance her precise assessments of children's learning.

Personal development, behaviour and welfare are outstanding

Children form extremely strong emotional attachments with the childminder. They demonstrate they are highly content and happy in her care. The childminder is an excellent role model to children. She treats children with respect and gives them time to express their views and ideas. Children develop excellent social skills, such as when they copy the childminder's use of common courtesies, for example, by adding 'please' to their requests. Children develop excellent physical skills and learn how to keep themselves safe and healthy. For example, they understand why they need to wash their hands before eating so that germs do not get into their tummies. The childminder forges strong partnerships with parents and they are full of praise for her. For example, they talk about how their children develop into highly independent individuals from a young age.

Outcomes for children are outstanding

Children make exceptional progress and rapidly develop the skills that support them for starting at nursery and ultimately at school. They quickly become independent learners, competently exploring and learning how to write both their first name and surnames. Children have an excellent understanding of letter sounds and are interested in using letters to form words. They demonstrate excellent visual perception. For example, as they play games they instantly recognise the one thing that is the same on two cards.

Setting details

Unique reference number	505399
Local authority	Central Bedfordshire
Inspection number	1103853
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	15 September 2014
Telephone number	

The childminder registered in 1999 and lives in Maulden, Bedfordshire. She operates all year round, from 7am to 6.30pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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