

Lyndon Methodist Church Nursery

Melton Avenue, SOLIHULL, West Midlands, B92 7QX



Inspection date

2 May 2018

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive and have fun in the friendly, welcoming environment. They are relaxed and secure with the caring staff who meet all their needs. Children behave very well and play happily together. They gain good self-esteem and staff praise them for their achievements.
- Staff plan interesting activities for children. They measure their progress accurately and plan effective next steps in learning. Children make good progress and are busily engaged in purposeful, well-planned activities that reflect their individual interests.
- Managers work successfully in partnership with other professionals to support all children's needs. All children make good progress.
- Staff form strong partnerships with parents and they work successfully together to support all children's good progress. Parents share detailed information about what their child knows and can do when they start. This helps staff establish clear starting points for their learning. Staff guide parents well in supporting their child's learning at home.

It is not yet outstanding because:

- Staff do not make consistent use of opportunities that arise to encourage children to think through problems and find answers for themselves.
- Arrangements to monitor staff practice are not as precise as possible. Although the manager works well with her team to support children's learning, she does not always effectively target specific areas to help their ongoing professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities to encourage children to think, solve simple problems and find answers for themselves
- develop the monitoring of staff practice further to target professional development more precisely and review the impact of this on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the nursery managers.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff understand how to respond to an allegation against a member of staff and how to identify and report a concern about a child's welfare. Staff implement rigorous procedures to keep children safe. Managers and staff update their safeguarding knowledge regularly. Managers and staff monitor children's progress thoroughly and identify any gaps in their learning. They narrow the gaps effectively through focused planning for individuals and specific groups of children. The well-motivated staff evaluate the provision as a whole to ensure there is continuous improvement in children's learning opportunities.

Quality of teaching, learning and assessment is good

Children choose from a wide range of exciting toys and resources in the large hall. Staff plan each area of this very effectively. They provide support for children's play at each activity they choose. For example, staff encourage children's conversation and imagination as they play in the pet shop role-play area. Children talk about their own pets and tell staff how much the pets cost and what they might like to eat. Staff extend children's mathematical skills well through all their activities and discussions. For example, children count how many eyes they stick on their caterpillar collages and how many circles they use for the body. Staff put a hat on a teddy and pretend it is too small, so children point out it is too big. Staff take many opportunities to help children to count.

Personal development, behaviour and welfare are good

Children really enjoy interacting with all the staff and involve them in their play. For example, they squeal with delight as they hold containers to catch bean bags thrown by staff. Children develop their physical skills well indoors and outdoors. They have good control of wheeled toys and hoops and aim bean bags at coloured shapes, which staff help them to name. Children gain independence in readiness for school, such as when they choose their snack and sit down to have a conversation with their friends as they eat. Staff ensure children bring healthy packed lunches and teach them about the importance of healthy eating. Children are emotionally secure in their moves on to school.

Outcomes for children are good

All children show great enthusiasm for learning and exploring their environment. For example, they choose from an exciting range of activities around the room that reflects all areas of learning. Children learn to count and identify numbers and letters. They practise writing their names, and enjoy many opportunities to make marks and draw to help develop their writing skills. Children become engrossed in a collage activity and are very careful as they stick the materials they choose onto paper. They communicate their needs confidently to staff and are very well prepared for the next stages in their learning.

Setting details

Unique reference number	250090
Local authority	Solihull
Inspection number	1103291
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	27
Name of registered person	Lyndon Methodist Church Nursery Committee
Registered person unique reference number	RP904830
Date of previous inspection	12 November 2014
Telephone number	07940 595695

Lyndon Methodist Church Nursery registered in 1992. The provider employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Thursday, from 9am until 3.30pm and on Fridays from 9am until midday, during term time only. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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