

Mallards Wood Daycare

157-159 St. Barnabas Road, Woodford Green, Essex, IG8 7DG



Inspection date

3 May 2018

Previous inspection date

9 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager ensures staff implement policies and procedures effectively to promote children's good health, safety and security.
- Staff use their observation and assessment processes effectively to plan for the next steps in each child's learning. The manager has efficient strategies to help close any gaps in children's learning when required. Children progress well from their starting points.
- The staff have strong partnerships with parents. They keep parents well informed about their child's daily routine and welcome their contribution towards their child's learning. This promotes continuity of care and learning for children.
- Children have good opportunities to gain an understanding of the wider world as well as learn about the similarities and differences between themselves and others.
- The management team encourages staff's input, and parents' views, to evaluate the provision efficiently to continually raise the standard of care and learning. The action and recommendations from the last inspection have been addressed effectively.

It is not yet outstanding because:

- Some staff do not consistently recognise when to intervene to encourage older children to think critically or to express themselves during conversations and activities to enhance their language skills fully.
- Staff do not encourage children's early reading skills as effectively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to make better use of opportunities to help older children express their thoughts and ideas, to strengthen their language skills
- extend the range of opportunities to support the development of children's early reading skills further.

Inspection activities

- The inspector observed daily routines and staff's interactions with children during activities.
- The inspector had ongoing discussion with the manager about the nursery's procedures and practices.
- The inspector spoke to staff, parents and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector looked at samples of documentation, including children's assessment records, a daily diary, staff's files and some policies and procedures.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to recognise signs that would give cause for concern about a child's welfare and how to refer matters to help keep children safe from harm. The management team has secure recruitment procedures to ensure new staff are suitable. It also regularly checks that existing staff are suitable to remain working with children. The manager supports the professional development of staff to boost their care skills and the quality of teaching further to promote children's learning. For example, unqualified staff are currently studying for a qualification in early years. Also, staff received training to make the best use of the assessment process. Parents speak highly about the care their children receive and the good progress they make.

Quality of teaching, learning and assessment is good

Children benefit from playing in a stimulating environment where staff know them well and plan activities that are tailored to their individual learning. For example, staff use their knowledge of children's growing interest in numbers and shapes to help support their early mathematical skills. Children are learning to compare size and quantity, for example, as they begin to discover how much water they will need to fill a container. Staff encourage young children and those who are learning English as an additional language to develop their vocabulary in meaningful ways. For example, they play games at turn taking with sounds, songs and words.

Personal development, behaviour and welfare are good

Children enjoy nutritious meals that meet their dietary requirements. Staff manage behaviour well. For example, they distract children to keep them engaged and offer simple explanations to help them understand why certain behaviour is not acceptable. Staff also encourage children to learn the importance of social skills at an early age. Children have good opportunities to learn about the similarities and differences between themselves and others. Children regularly practise their physical skills. They ride tricycles competently and learn to balance on large blocks. Toddlers develop a range of movement skills using different types of physical play equipment. Babies gain physical skills appropriate to their stage of development as they reach out for objects, crawl and learn to walk.

Outcomes for children are good

Children make good progress. They develop skills for the next stage of their learning and for school. Babies learn to imitate and explore sounds. Young children and those learning English as an additional language begin to string two or more words together and begin to join in with songs and stories. Children learn to become independent. Some older children can accurately count up to 20. Others are beginning to recognise numbers one to 10. Young children learn to recognise shapes in a range of contexts and within the environment.

Setting details

Unique reference number	EY273292
Local authority	Redbridge
Inspection number	1099374
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	49
Name of registered person	Mallards Wood Group Ltd
Registered person unique reference number	RP521819
Date of previous inspection	9 May 2017
Telephone number	0208 498 9739

Mallards Wood Daycare registered in 2004 and is owned by Mallards Wood Group Ltd. The nursery opens Monday to Friday from 7.30am to 6.30pm all year round. The provider is in receipt of funding to provide free early education for two-, three- and four-year-old children. The provider employs nine members of staff, including the manager, seven of whom hold qualifications at level 2 or level 3.

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