

Greenacres Laugh 'N' Learn

Greenacres Community Centre, Galland Street, OLDHAM, OL4 3EU



Inspection date

2 May 2018

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff are dedicated and focus well on making positive changes and improvements. There are established supervision systems for staff performance. For instance, staff receive regular feedback, coaching and training to extend their knowledge and improve their teaching skills further.
- The key-person system successfully supports children's emotional well-being. Staff know children's individual needs and characters to help to support them effectively.
- Staff work closely with parents and provide regular information about their child's development. They share ideas for parents to support their child's learning at home.
- Staff clearly communicate behavioural expectations and are good role models to children. They gently remind children of the rules and promote positive behaviour. Children listen carefully, respond well to staff and learn to play together effectively.
- Parents highly praise staff for their caring and nurturing approach to supporting their child's development. They comment on the significant progress their children have made since they joined the setting, such as increased confidence and independence.

It is not yet outstanding because:

- Occasionally, staff do not extend opportunities to help children to use their thinking skills and explore ideas even further.
- Staff do not fully enhance children's knowledge about the importance of a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend children's thinking skills even further
- increase children's knowledge about the benefits of healthy diets and lifestyles.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the owners. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know how to identify possible signs of abuse and neglect. They understand the correct reporting procedures to follow if they have a concern about a child in their care. Staff increase their knowledge of wider safeguarding issues regularly, for instance, during team meetings and training courses. Staff complete risk assessments to help to keep children safe and supervise children at all times. Managers track the progress of all children effectively. They use additional funding suitably to help to narrow any gaps in children's development. Managers and staff are committed to making continual development. They actively seek feedback from parents, children and staff. They evaluate their strengths and areas for development accurately and set actions for future improvement.

Quality of teaching, learning and assessment is good

Staff use their observations and assessments effectively to plan what children need to learn next. They provide a range of exciting and interesting activities based on children's interests and individual needs. There is a strong staff focus to support children's communication and language skills. For example, staff model language effectively and ask a range of questions to extend their conversational skills. There are good opportunities for children to develop their imaginary play. For instance, they pretend to cook dinner and make soup. They use a variety of utensils and safely chop real vegetables. Staff introduce mathematical concepts well. For example, they help children to count in order and compare the size and shapes of different objects.

Personal development, behaviour and welfare are good

Children develop good relationships with staff. They are happy, confident and settle quickly. Children respond well to daily routines and freely choose from a wide range of activities. Staff encourage children's independence well. For example, they praise and encourage children's attempts to complete simple tasks on their own. Furthermore, staff support children to gain full independence with general self-care skills before they start school. Children have good opportunities to be physically active. They enjoy playing outdoors and benefit from fresh air. They enjoy running, jumping and using ride-on cars. They develop their balance and coordination in different and stimulating ways.

Outcomes for children are good

Children are motivated and inquisitive learners. They show sustained concentration during activities. Children develop their early literacy skills well. For example, they learn to recognise their names with individual name cards and make meaningful marks using various tools, such as chalks and coloured markers. Furthermore, they enjoy looking at books, listening to well-known stories and singing songs. Children gain good social skills as they learn to share and play cooperatively with others. All children make good progress from the time they start the setting and gain important skills for their eventual move to school.

Setting details

Unique reference number	EY367296
Local authority	Oldham
Inspection number	1093299
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	40
Number of children on roll	24
Name of registered person	Greenacres Laugh 'N' Learn Partnership
Registered person unique reference number	RP902592
Date of previous inspection	13 May 2015
Telephone number	0161 626 1811

Greenacres Laugh 'N' Learn registered in 2007. The setting employs nine members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 and above. The out-of-school club opens from Monday to Friday during term time only. Sessions are from 7.30am to 8.45am and from 3pm to 5.45pm. The holiday club opens from Monday to Friday during term time only. Sessions are from 7.30am to 5.45pm. The pre-school opens from Monday to Friday term time only. Sessions are from 9am to 12pm and from 12pm to 3pm.

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