

# Sunshine Nursery Chadderton Limited

Christ Church School, Crawley Way, Chadderton, Oldham, OL9 9ED



## Inspection date

26 April 2018

Previous inspection date

14 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are good role models who provide children with constant praise and encouragement. Children behave well and are happy. They are settled and have good levels of self-confidence and self-esteem.
- Staff promote children's developing communication and literacy skills well. For example, children freely access a wide range of books and enjoy sharing their favourite songs and rhymes.
- The progress of different groups of children is monitored. Any identified gaps in children's learning are quickly addressed. Children, including those who speak English as an additional language are making good progress from their starting points.
- Children enjoy the time they spend in this very homely and welcoming setting. Staff have developed effective partnerships with local schools and other agencies. They are knowledgeable about the children and the families who use the setting. Parents' comments reflect that they are very happy with the quality of the provision.

### It is not yet outstanding because:

- Systems to inform parents of children's progress to support learning at home are not fully developed.
- Newly introduced methods to monitor staff practice and improve teaching are not yet fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop different ways to inform parents of children's progress to support their learning at home
- enhance the monitoring of staff practice to raise the quality of teaching to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this had on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the nursery manager and discussed this with her.
- The inspector held a meeting with the manager who is also the provider. She looked at relevant documents and checked evidence of the suitability of staff who work at the setting.
- The inspector spoke to a number of parents and took account of their views.

### Inspector

Donna Jennings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of safeguarding procedures and are fully aware of what to do should they have concerns about children's welfare. Effective procedures for recruitment and checking the ongoing suitability of staff are implemented well to safeguard children. Managers and staff use effective procedures and risk assessments to support children's safety. The management team has appropriate arrangements in place for supervision of all staff. Staff attend compulsory training, such as paediatric first aid to keep their knowledge up to date. Managers constantly evaluate the provision in order to identify ways to continually improve the service provided.

### Quality of teaching, learning and assessment is good

Staff are well qualified. They use observations and assessment of children to plan challenging experiences based upon children's individual needs and interests. Staff interact positively with the children who enjoy sharing their thoughts and ideas with them and invite them to join in with their activities. Staff are well deployed within the setting to support children in their chosen area of play. Children have good imaginations and have access to a wide and varied collection of resources. They enthusiastically engage in a wide range of appealing activities that builds on what they know and can do.

### Personal development, behaviour and welfare are good

Management and staff work together to implement an effective key-person system. Flexible settling-in sessions help to ensure that children's emotional well-being is supported well. Children develop trusting relationships with the warm and caring staff. Children take part in lots of physical activity and have access to a well-resourced outdoor area. Children follow good hygiene routines. They are offered healthy and nutritious snacks. Mealtimes are social occasions and staff make good use of these opportunities to help children to be independent. For example, children serve themselves their own food and pour their own drinks. Children mix with others from a wide range of backgrounds. They learn about diversity and other faiths and develop an understanding of the world around them.

### Outcomes for children are good

Children are developing well, including those who are in receipt of additional funding. They gain good mathematical understanding. For example, they measure and count as they slice up bananas at snack time. Children are confident, happy and secure within their environment. They enjoy using wooden blocks to make and energetically explore balancing beams. Children are working within typical levels of development and are well prepared for the move to school. Children show interest in all activities and gain a sense of pride in their achievements. They are good thinkers and enjoy solving problems.

## Setting details

<b>Unique reference number</b>	EY293678
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1092102
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Sunshine Nursery Chadderton Limited
<b>Registered person unique reference number</b>	RP907269
<b>Date of previous inspection</b>	14 May 2015
<b>Telephone number</b>	0161 652 2773

Sunshine Nursery registered in 2004. The nursery employs seven members of staff. Of these, all hold an appropriate early years qualification at level 3 or above. The nursery is open 50 weeks of the year from 8.30am to 3.30pm, Monday to Friday. The nursery provides funded early education for two- three- and four-year-old children.

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