

Stannington Village Pre-School

Lomas Memorial Hall, Church Street, Stannington, Sheffield, S6 6DB



Inspection date

30 April 2018

Previous inspection date

11 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders accurately identify the strengths of the setting. They evaluate the provision and identify areas for improvement.
- Children quickly develop secure relationships with staff. This enables them to explore the environment confidently and independently.
- The pre-school offers a broad range of activities that build on the children's interests. For example, the children enjoy imaginative play with toy dinosaurs and handle real fruit and vegetables during role play.
- Staff use information from parents effectively to plan activities that engage the children in learning. Parents are extremely positive about the pre-school, report that their children are happy and benefit from good continuity of learning.
- Children make good progress from their starting points. Staff help children to learn key skills that ensure they are ready for the move on to school.

It is not yet outstanding because:

- Staff supervision does not focus precisely enough on staff's individual development needs to raise the quality of teaching to an outstanding level.
- Assessment of children's learning is not always precise enough to plan sufficiently challenging activities that help children to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the staff supervision systems to identify individual development needs and regularly track staff's understanding to enhance knowledge and teaching skills
- ensure staff make precise assessments of children's learning so that they can re-shape activities to provide even more challenge.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of their views.

Inspector

Joanne Gogarty

Inspection findings

Effectiveness of the leadership and management is good

Leaders have a good understanding of what the pre-school does well and identify actions to improve quality even further. Staff have access to a range of training opportunities. For example, the well-established link with the local primary school has enabled them to develop their skills in the teaching of phonics. This supports children's continuity of learning well. The curriculum offers a broad range of experiences that build on the children's interests and they make good progress from their starting points. Safeguarding is effective. Staff attend child protection training and have a good knowledge of signs and symptoms of abuse. Leaders undertake appropriate checks to ensure that all staff are suitable to work with children. Staff complete daily risk assessments of the environment to ensure children are safe.

Quality of teaching, learning and assessment is good

Staff use information from parents effectively to plan activities that engage children in learning. There are systems in place to enable parents to share information from home and parents report that they are pleased with their children's progress. Staff provide opportunities for children to develop their physical skills. For example, they use large equipment, such as wheelbarrows to transport straw outdoors and play parachute games in the hall. Early literacy skills and mathematical development are included at every opportunity to immerse children in an environment full of letters, numbers and shapes. For example, children use I-spy books as they listen to initial letter sounds and recognise the letters in their own name. They talk about what shapes they can make in the playdough and identify when they have made circles, squares and triangles. Staff model new vocabulary and ask questions to check what children know and understand.

Personal development, behaviour and welfare are good

Staff support children's personal, social and emotional development extremely well. They are good role models and consistently use positive strategies, such as talking about teamwork and sharing. As a result, children behave extremely well. Staff encourage children to add their name to a list and use a sand timer as they learn to wait and take turns. Children are beginning to understand about a healthy diet and develop their independence. For example, they use knives and forks to prepare and taste different coloured peppers at the snack table. Children settle in to the pre-school quickly.

Outcomes for children are good

An exciting range of experiences both inside and outdoors and secure relationships with staff has resulted in children who are eager to have a go. They count from one to 10 and use pencils skilfully as they draw and attempt to write their own names. Planning for next steps in learning ensures all children make good progress. They are confident learners who have developed key skills that prepare them well for school.

Setting details

Unique reference number	300732
Local authority	Sheffield
Inspection number	1090507
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	45
Name of registered person	Stannington Village Pre-School Committee
Registered person unique reference number	RP519460
Date of previous inspection	11 May 2015
Telephone number	0114 2349970

Stannington Village Pre-School registered in 1992. The pre-school employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, and one member of staff holds Qualified Teacher Status. The pre-school opens from Monday to Friday during term time. Sessions are from 8am until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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