

# Childminder Report

**Inspection date**

3 May 2018

Previous inspection date

4 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced and knowledgeable childminder demonstrates a passion for ensuring that children are provided with a happy and caring learning environment.
- Children behave exceptionally well. They have superb manners and are consistently kind to one another.
- The emotional attachments between the children and the childminder are superb. They share exceptionally high levels of compassion for one another. The childminder encourages children to have a group hug and share 'high fives' when a child spontaneously tells her, 'I love you, you are the best in the whole wide world'.
- The childminder places high priority on encouraging and supporting children to take manageable risks. For instance, young children independently problem solve how they might negotiate different levels while pushing a pushchair and holding a doll.
- Children have outstanding opportunities to gain fresh air daily in the childminder's inspiring and interesting garden.
- The childminder establishes effective partnership working. She shares information regularly with parents and other settings children attend, to promote continuity in children's care, learning and development.

### It is not yet outstanding because:

- Very occasionally, the childminder does not adjust her teaching quickly enough to consider the different ages of the children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt teaching and experiences to suit the different ages of the children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the signs that may suggest a child is at significant risk of harm. She knows her responsibilities to keep children safe. The childminder actively seeks ways to develop her knowledge and skills, to make continual improvements to her work with children. For example, she looks on the internet and researches in books. The childminder thinks about the service she provides. She uses questionnaires to encourage parents and children to share their ideas about her service. Through written testimonials, parents have nothing but praise for the care that the childminder provides. They attribute much of the progress that their children make to the childminder's care and support.

### Quality of teaching, learning and assessment is good

The childminder knows the children well. She makes good use of her observations of children to identify their interests so that she can provide toys and activities that she knows they enjoy playing with. The childminder is very enthusiastic in her role and in her interactions with children. She joins in with their play and nurtures their growing imaginations. For instance, they hand her a pretend package and she asks, 'do you have any paperwork for me?'. The childminder provides children with containers and tools to dig, measure and pour in the water and sand, helping to develop their coordination.

### Personal development, behaviour and welfare are outstanding

Children's independence is excellent. They independently wipe their hands and faces before and after eating. Older children help to wash up after lunch and younger children eagerly tidy away toys before getting something else out. The childminder spends superb quality time helping children to understand some health and safety measures. Children comment they must drink water to keep hydrated and wear sun hats for protection. There is an exceptionally wide range of toys and equipment available to children inside and outdoors. The childminder organises the resources extremely well. This contributes to children's high levels of curiosity and imagination.

### Outcomes for children are good

Children make very good progress from their starting points and in some aspects of learning children are working above the stage of development for their age. Children develop very good social skills and interact confidently with visitors and each other. Children show a genuine thirst for learning. Older children's mathematics skills develop rapidly. For instance, they calculate by adding and subtracting in their heads and relish the opportunity to share their skill of counting in 10s up to 100. Younger children's communication skills develop very well. They learn new words all the time, they hear new words and repeat them instantly. Children have vivid imaginations. They play with small-world animals and make up clever stories. Children gain the skills that prepare them well for the next stage in their learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	208665
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1089975
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Grantham. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three-year-old children.

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