

Childminder Report

Inspection date

2 May 2018

Previous inspection date

4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reviews her service to identify what she does well and where she can make further improvements. She makes effective plans to develop the quality of her teaching and children's learning experiences. For instance, she has broadened the range of outings for children, to help enhance their understanding of the world.
- The childminder values partnership working and forges strong relationships with parents. This supports children's welfare and they make good progress in their learning. She forms good links with schools that children attend and maintains a regular exchange of information, to help both settings meet each child's individual needs.
- Parents recognise the childminder's strong commitment to her role. They appreciate her efforts to keep them informed of their children's progress, such as weekend meetings to review children's learning. They value her advice on issues, such as toilet training and healthy eating, to support their children's well-being.
- The childminder is a good role model. She reminds the children about sharing, being kind and respecting each other. Children develop very good social skills. They listen carefully and are mindful of each other's feelings as they play harmoniously together.

It is not yet outstanding because:

- The childminder does not consistently build on children's understanding of risks, to develop their awareness of staying safe and help them become resilient learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to challenge children's abilities and develop their understanding of risks and safe practices even further.

Inspection activities

- The inspector observed a range of activities and discussed these with the childminder, to assess the quality of teaching and its impact upon children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The childminder is experienced and well organised. She is passionate about her job and strongly committed to improving her professional skills further. For example, she undertakes a range of training to develop her understanding of the welfare requirements and help her keep children healthy and safe. The childminder reads widely about childcare issues and exchanges ideas for good practice with other childcare professionals. Safeguarding is effective. The childminder has a thorough knowledge of child protection procedures and is confident about the action to take should she have concerns about children's safety or welfare. The childminder understands how to check the suitability of the assistants, who occasionally support her, and how to monitor and guide their practice.

Quality of teaching, learning and assessment is good

The childminder makes regular observations and assessments of children's play, to help her identify the things they do well and plan for what they need to learn next. She consults children about the activities they enjoy most and uses their suggestions to help her plan the learning environment. The childminder supports children to develop a firm understanding of the world around them. She provides activities, such as planting flowers, harvesting and cooking fruit from her garden and outings in the local community. Children are confident to share their knowledge with others. They know the names of various insects and dinosaurs, and describe their individual characteristics.

Personal development, behaviour and welfare are good

The childminder gathers information from parents about children's care needs, routines and development from the start. She uses this to help children settle promptly, plans enjoyable and stimulating learning activities, and identifies any areas where children may require additional help. Children have good opportunities to develop personal skills. For instance, the childminder teaches them to put on their shoes and coats independently and encourages them to help her prepare their snacks. Children develop healthy eating habits and sample a wide range of foods, including lots of fresh fruit and vegetables. They enjoy the nutritious meals and snacks, which are prepared and cooked by the childminder. The childminder teaches children good hygiene practices through the daily routines.

Outcomes for children are good

Children develop close and caring bonds with the childminder and demonstrate that they are completely confident and at ease in her welcoming home. They are happy and active learners, they make good progress in their development and are very well prepared for starting school. Children develop strong communication and language skills. They express themselves using a wide vocabulary of words and enjoy conversations and discussions with others. Children begin to count accurately and learn about shapes through activities, such as jigsaw puzzles and construction. They develop a keen interest in books and enjoy listening to stories and examining non-fiction books.

Setting details

Unique reference number	118653
Local authority	Havering
Inspection number	1089207
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	4 February 2015
Telephone number	

The childminder registered in 1999. She offers childcare all day, from Monday to Friday for most of the year. The childminder is registered to provide free early education for children aged two, three and four years. The childminder occasionally works with assistants.

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