

# Zebras - Cotham School

Cotham School, Cotham Lawn Road, Bristol, BS6 6DT



<b>Inspection date</b>	2 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Not applicable

## Summary of key findings for parents

### The provision meets requirements

- Staff understand how to safeguard children. They know the signs of possible harm to a child and how to respond and report any concerns about a child in their care.
- The provider understands the requirements of the early years foundation stage. She keeps the required documents to support the effective running of the club.
- The provider and staff know how to provide play activities that support children's overall development and complement what children are learning at school. They understand how to help children develop the skills and knowledge they need.
- The provider understands the importance of working with parents and schools children attend. She knows the information she needs to gather when children first start and how to keep parents and teachers informed of children's learning and development.
- The provider understands the importance of reflecting on the service that she offers to ensure continuous improvement.
- The provider and staff recognise the importance of promoting children's personal, social and emotional development so that they learn to behave well and to respect others.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector viewed all areas of the premises used by the club indoors and outdoors.
- The inspector assessed the staff and provider's knowledge of child development, education and care through discussions with them.
- The inspector reviewed some of the club's activities and resources for children to assess their suitability.
- The inspector checked the provider's knowledge of the documentation she must keep when caring for children.
- The inspector discussed with the provider the methods she will use for assessing children's progress and her self-evaluation systems.

## Inspector

Dominique Allotey

## Setting details

<b>Unique reference number</b>	EY498946
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1047793
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Zebras Out Of School Club Ltd
<b>Registered person unique reference number</b>	RP900210
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07966 404946

Zebras - Cotham School registered in 2016. It is open on Monday to Friday during term time between the hours of 3.15pm and 6pm, and during all school holidays, with the exception of May half term, on Monday to Friday between the hours of 8am and 6pm. The club employs six staff. Of whom, one holds a relevant qualification at level 3, one holds a relevant qualification at level 6 and one holds a relevant qualification at level 7. The manager holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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