

# Childminder Report

**Inspection date**

1 May 2018

Previous inspection date

3 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children make good progress from their starting points. The childminder makes accurate observations and assessments of each child to help her to promptly identify and support any gaps in children's development.
- The childminder effectively encourages children's emerging language, such as by naming objects while children play.
- Children behave very well. They show willingness to share and take turns.
- The childminder and her co-childminder are both very calm and interact with the children constantly. Children are secure and explore the co-childminder's home with confidence.
- The childminder reflects on her practice well and identifies accurate areas for future improvements to enhance the outcomes for children even further.

### It is not yet outstanding because:

- The childminder's partnership with the other settings that children attend is not fully established to help her to plan even more accurately to promote children's next steps in learning.
- Children learn about different cultures and faiths through activities and resources. However, children have fewer opportunities to explore and reflect on their own backgrounds to support their sense of identity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings that children attend to help identify and support children's next stages in learning and development to the highest levels
- offer more opportunities for children to explore and reflect on their own family backgrounds.

### Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children, the childminder and her co-childminder at convenient times during the inspection.
- The inspector observed children's play and jointly observed an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and children's records.

### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is proactive in keeping her childcare knowledge and skills up to date. For example, she attends training and networks with other local childminders. Since her last inspection, she has completed a level 3 qualification in childcare. She effectively implements her new learning into her provision. For example, she uses new methods to promote positive behaviours. Safeguarding is effective. The childminder demonstrates a good understanding of what to do if she has a concern about a child's welfare. She carries out regular risk assessments to help to minimise any risks to the children. The childminder makes sure that the required adult-to-child ratios are maintained and children are well supervised at all times.

### Quality of teaching, learning and assessment is good

The childminder makes good use of everyday play opportunities to extend children's mathematical skills. For instance, children make balls out of dough and the childminder encourages them to compare the sizes. She introduces new language, such as 'bigger' and 'smaller'. Children begin to develop an understanding of shape and sizes in play. For example, as they move puzzle pieces around to fit them into the correct spaces. Since her last inspection, the childminder has increased the opportunities for children to freely access resources that help them to develop their early reading skills. Children have developed a keener interest in listening to stories.

### Personal development, behaviour and welfare are good

The childminder gathers plenty of information from parents about children's care needs. For example, she knows the amount of sleep babies have had the previous night and arranges earlier lunches to allow an earlier nap time, where required. The childminder consistently praises children's achievements to help to raise their self-esteem and self-confidence further. When children struggle to carry out tasks, she encourages their patience and perseverance well by offering plenty of support at appropriate times. The childminder encourages parents to provide healthy lunches to promote healthy eating. She ensures that children have plenty of opportunities to exercise and get plenty of fresh air.

### Outcomes for children are good

Babies and children are acquiring the key skills they need for their future learning. They are inquisitive learners. For example, babies spin the wheels of toy cars with interest as older children learn to pull the cars back and then let go to make them move on their own. Children enjoy role play and pretend to make meals for adults and each other. They develop good friendships and social skills before their moves to school. Children develop their independence well. Babies learn how to move around the furniture to get to where they choose to play and learn to feed themselves during the weaning process. Older children learn how to manage their own self-care skills, such as blowing their own nose.

## Setting details

<b>Unique reference number</b>	EY441522
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1131803
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 September 2015
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Bicester in Oxfordshire. She operates between Monday and Friday from 7am to 6pm, all year round. The childminder works alongside another co-childminder every day. She has a relevant childcare qualification.

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