

Childminder Report

Inspection date

2 May 2018

Previous inspection date

19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children as they play and regularly assesses their progress. She provides a wide range of activities, which supports their emerging interests. Children make good progress from their starting points.
- The childminder provides a nurturing home-from-home environment. Children enjoy their time with her and demonstrate that they feel safe and secure in her care.
- The childminder gathers important information from parents to help establish children's starting points. She keeps them well informed about their children's daily achievements and ongoing development.
- The childminder evaluates her practice and reflects on ways to make further improvements for children. For example, she makes good use of action plans based on the feedback from parents and children.
- The childminder has built good links with professionals at other settings that children attend. She promotes a two-way flow of communication and continuity for children's learning and care.

It is not yet outstanding because:

- The childminder does not consistently challenge children's developing thinking and problem-solving skills, to take their learning to a higher level.
- The childminder does not make the most of all opportunities to develop children's understanding of size, shape and measurement during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more-effective use of opportunities to challenge children's developing thinking and problem-solving skills, to take their learning to a higher level
- develop further opportunities to challenge older children to think about size, shape and measurement during their play.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder's robust policies and procedures underpin her good practice well. She understands her role and responsibilities and keeps her knowledge up to date. For example, she completes training and understands the procedures to follow should any concerns arise about children's welfare. The childminder monitors children's progress closely to ensure any gaps in their learning are closing and to help support their continued good progress. The childminder continually develops her skills to improve her practice. For example, she attends a range of courses and acts well on initiatives to refresh and update her knowledge, such as strategies to manage children's behaviour. This helps improve outcomes for children. Parents are positive about the childminder. They comment that their children are happy and enjoy coming to the childminder's home.

Quality of teaching, learning and assessment is good

Children develop competent language skills. They enjoy a wide range of conversations with the childminder, which helps to extend their understanding and vocabulary. For example, they discuss healthy food options and make independent decisions, such as what they would like to eat for their lunch. The childminder promotes children early literacy skills well. For example, children look at books and discuss different types of birds. They enjoy real-life experiences and investigate the types of eggs the birds lay. The childminder promotes children's physical development well. For example, children enjoy numerous outdoor activities, such as visiting country parks and discovery centres.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She knows the children well and gives gentle reminders to help them understand how to behave well. Children form close bonds with the childminder and other children. For example, older children show kindness and consideration to their younger peers, such as passing them toys of interest. The childminder provides children with lots of praise in recognition of their achievements. This helps children to build good levels of self-esteem. Children enjoy visits to groups in the local community. This helps to extend their understanding of the diverse lives and cultures of people in the wider world. The childminder teaches children how to keep themselves safe. For instance, they learn about road safety at home and on outings.

Outcomes for children are good

Children are gaining key skills to support the next stage in their learning and eventual move to school. Babies show good levels of concentration. For example, they are curious and spend time exploring a range of natural resources. They are confident and reach for activities of interest. Children are keen to learn. For example, they look through binoculars and discuss with genuine interest the birds that they see in the garden.

Setting details

Unique reference number	EY371965
Local authority	Surrey
Inspection number	1130169
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 November 2015
Telephone number	

The childminder registered in 2008. She lives in Woking, Surrey and provides her service Monday to Friday from 7.30am to 6.30pm, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds an appropriate childcare qualification at level 3.

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