

Childminder Report

Inspection date

2 May 2018

Previous inspection date

2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's emotional well-being appropriately. Her inclusive and nurturing environment helps children to become settled, happy and secure.
- Effective observations enable the childminder to identify what children can do and help her plan activities to support their learning further.
- The childminder consistently supports children learning English as an additional language to develop their communication skills. For example, she finds out how well they speak in their home language and helps them use their home language in their play alongside English.
- The childminder helps children to develop a good understanding of how to keep themselves safe and in good health. For instance, when using road crossings, she teaches them to check that the green person is showing to indicate that it is safe to go.
- Children are developing the skills needed for the next stage in their learning. For example, they are growing in confidence and have an increasing ability to concentrate, think critically and solve problems independently.

It is not yet outstanding because:

- The childminder misses opportunities to allow children to use a range of resources to record their ideas and develop their early writing skills further.
- The childminder does not precisely track all areas of children's progress equally well to help her identify less-obvious gaps in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their early writing skills
- enhance the assessment of children's learning to help more precisely identify all gaps in their development.

Inspection activities

- The inspector viewed documents, such as the paediatric first-aid certificate and public liability insurance.
- Discussions were held with the childminder about practice, including how she assesses children's learning to ensure that they make good progress from their starting points.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector observed the interactions between the childminder and children, and considered the impact this has on their learning.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes good use of professional development opportunities, such as online training, to help improve her teaching skills. She provides activities that challenge children and help them make good developmental progress. Partnerships with parents are good. The childminder effectively uses information from parents to ensure she routinely targets children's learning and care needs precisely. All children make good progress from their starting points. The childminder evaluates her practice well and considers the views of parents and other professionals in identifying further areas for improvement. Since her last inspection she has improved her practice to ensure she follows children's interests to help them to think critically and find answers to questions. The arrangements for safeguarding are effective. The childminder has attended safeguarding training and has a thorough and up-to-date understanding of how to deal with any concerns about a child.

Quality of teaching, learning and assessment is good

The childminder knows the children well and provides activities to help them to learn. For instance, she provides opportunities for children to express themselves through physical actions and sounds, such as through action songs and rhymes. She successfully uses a range of teaching methods to help children to learn how to communicate in a variety of ways. For example, babies and toddlers use sign language as an effective means of communication during their everyday play. She encourages young children to be independent in organising activities for themselves. For example, as they play with dolls she asks them to collect the items that they need. As they attempt to put nappies on the dolls she encourages them to complete this independently, solve problems and find solutions for themselves, for example, when a child puts the nappy on the wrong way round. Children persevere until they have completed the tasks and the childminder celebrates their achievements with them by giving them lots of praise.

Personal development, behaviour and welfare are good

The childminder uses positive strategies to manage children's behaviour. For example, when toddlers disagree over toys, she quickly intervenes and reminds them to be kind to others. Children develop positive values and learn to respect other people and their belongings. For example, when they touch property that does not belong to them, the childminder gently reminds them that they must not touch that. Children show a good understanding that some things belong to them and other things belong to other people. The childminder encourages children to lead healthy lifestyles. For instance, she regularly reminds them to drink water to ensure they are kept well hydrated.

Outcomes for children are good

Children have fun as they learn. They are eager to join in with activities and make good progress from their individual starting points. Toddlers are inquisitive and show high levels of determination to solve problems for themselves. They follow simple instructions and are beginning to complete simple tasks, such as dressing themselves.

Setting details

Unique reference number	EY252977
Local authority	Slough
Inspection number	1128693
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	2 December 2015
Telephone number	

The childminder registered in 2003. She lives in Britwell, Slough. The childminder operates her service for five days a week from 7.30am to 6pm, for most of the year.

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