

Dymchurch Village Hall Pre-school



Village Hall, Orgarswick Avenue Dymchurch, Romney Marsh, Kent, TN29 0NX

Inspection date

27 April 2018

Previous inspection date

18 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to ensure that all committee members have undertaken the required Disclosure and Barring Service checks.
- The provider has failed to provide Ofsted with the information needed to check the suitability of all committee members.
- Although staff ask children good questions to develop their learning, they do not always give them time to answer so they can build and extend on what children already know.

It has the following strengths

- Staff plan a stimulating and exciting environment for children to play and learn. Children are motivated and eager to explore the well-organised and inspirational activities.
- Children make good progress and are ready for the next stage in their learning, including for school. The manager tracks children's progress effectively and uses this information to identify those children who need support to catch up with their peers.
- Staff have developed good relationships with the children and their families. Parents value how staff nurture their children's growing self-confidence and good behaviour.
- Staff successfully encourage parents to help continue their children's learning at home. For example, parents borrow books from the pre-school to support children's understanding of stories and help build their growing literacy skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure Disclosure and Barring Service checks are obtained for all committee members	14/05/2018
■ provide Ofsted with the necessary information to complete suitability checks on all committee members.	14/05/2018

To further improve the quality of the early years provision the provider should:

- give children time to respond to questions asked by staff to extend and build on what they already know.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, indoors and outside.
- The inspector conducted a shared observation with the manager.
- The inspector held meetings with the manager and some pre-school committee members.
- The inspector spoke with staff, children and parents at suitable times throughout the inspection and took account of their views.
- The inspector looked at a range of documentation, including records of children's progress, recruitment of staff, and policies and procedures.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not informed Ofsted of all committee members. Although suitability checks have been obtained for all staff, not all committee members have had Disclosure and Barring Service checks. However, the manager ensures children are kept safe by not allowing committee members into the nursery when children are present. All staff are well trained and understand what to do if they are concerned about the welfare of a child. Safeguarding is effective. The manager recognises that improvements are necessary to develop pre-school practice further. For example, she has worked hard with staff to improve the outdoor learning environment. She regularly meets with staff and supports their professional development needs. For instance, following training, staff have helped improve boys' progress significantly. The manager works with other early years professionals to help support children to make good progress in their learning.

Quality of teaching, learning and assessment is good

Staff know the children well. They plan wonderful activities and provide superb resources that capture children's imaginations. For example, following an interest in dinosaurs, children pretend to incubate 'dinosaur eggs' by building a nest. Their delight and sense of wonder are evident when they use small hammers to crack them open. Children's physical skills are very well supported. They climb, run, jump and balance on well-designed equipment that offers them plenty of challenge and exercise. Children take part in a wide variety of activities to support their growing awareness of the natural world, their community and the lives of others. For example, they enjoy looking at small bugs through magnifying glasses and in books, and taking trips to the beach.

Personal development, behaviour and welfare require improvement

Children behave well, and learn to share and take turns. For example, they happily share the spades as they dig in the sand. They are encouraged to be independent and receive meaningful praise, such as when they put on their coats or pour their drinks. They share conversations with staff about their interests and lives, although sometimes staff do not give children enough time to think and respond to questions to fully reflect on or expand their ideas. Children enjoy nutritious food at snack time. They learn to celebrate their similarities and differences. For example, children enjoy sharing photographs of their families with one another from their 'special books'.

Outcomes for children are good

Children are active and keen learners, who make good progress from their starting points. They are creative and imaginative as they play alongside one another. Children learn important skills for future learning, such as writing and mathematics. They enthusiastically engage in enjoyable activities, including painting the shed with water or measuring the climbing frame.

Setting details

Unique reference number	127157
Local authority	Kent
Inspection number	1126844
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	18
Name of registered person	Dymchurch Village Hall Pre School Committee
Registered person unique reference number	RP900860
Date of previous inspection	18 November 2015
Telephone number	07931151776

Dymchurch Village Hall Pre-school registered in 2000 and is located in Dymchurch, Kent. The pre-school is open every weekday from 8.30am to 3pm, term time only. The provider receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs five members of staff, three of whom hold appropriate early years qualifications at level 2 or above. This includes the manager who holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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