

Childminder Report

Inspection date

1 May 2018

Previous inspection date

2 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder has improved how she supports children's independence and ability to do things for themselves. She works effectively in partnership with parents to meet children's individual needs.
- The childminder provides time for children to relax after nursery and choose what they want to do. She joins in children's play, responds to their great interest in books and often reads them stories. Children learn to concentrate and develop a wider range of vocabulary.
- The childminder provides a varied range of activities and experiences that motivates children to explore and learn. For instance, children take part in Easter egg hunts and have fun while playing in tents and tunnels. The childminder organises picnics indoors for children's birthdays and shows them how to scoop the seeds out of pumpkins for Halloween.
- The childminder evaluates and adapts her teaching practice well to reduce gaps in children's development. Children who hear two languages at home make good progress in their communication and language development.

It is not yet outstanding because:

- The childminder does not always communicate effectively with staff in nurseries that children attend, to identify ways to promote continuity further in children's development, including supporting children's confidence to communicate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve communication with staff in nurseries children also attend, to promote further continuity in children's learning and development.

Inspection activities

- The inspector observed indoor activities.
- The inspection talked with the childminder and children.
- The inspector sampled documentation.
- The inspector completed a joint observation with the childminder.
- The inspector discussed self-evaluation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly completes safeguarding training to update her good knowledge of child protection procedures. She has a good understanding of what to do if she is concerned about a child's safety. The childminder ensures her husband, who works as her assistant, fully understands his role and responsibilities. For example, she shares all her policies and procedures, including safeguarding. The childminder understands the requirements for overnight care. She uses questionnaires to seek parents' views about their children's care. Parents say, 'We are extremely happy and could not ask for more. I consider myself lucky to have found the childminder.'

Quality of teaching, learning and assessment is good

The childminder carefully assesses and checks children's development. She supports children well to challenge their development and help them reach expected levels of development. The childminder talks aloud to help children to think and control what they do. She describes what she sees them doing and asks open questions to encourage them to respond, for instance, while reading books. The childminder successfully promotes children's physical skills. Children learn to throw and catch balls, and enjoy practising walking on low-level stilts. The childminder helps children to develop good social skills. She takes children on outings with other childminders and their children during the school holidays. The childminder has improved children's mathematical development. Children count raspberries at snack time and join in nursery rhymes. They enjoy dressing up and dancing to music.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder forms close emotional relationships with children and provides them with a positive role model to copy. She patiently encourages children to learn to do things for themselves to develop their independence. The childminder embraces the languages that are spoken in children's home environments. For instance, she makes cards with pictures and words in English and other languages to develop children's awareness of their identity. The childminder supports children's good health. She teaches children how to keep themselves safe. Children confidently use a high-level slide and a firefighter's pole at soft-play facilities.

Outcomes for children are good

Children develop the skills they need for starting school. They are well behaved and learn to share and take turns. Children form close friendships. They enjoy snuggling up together under cushions on the childminder's sofa. Children concentrate well, for example, while sorting toy animals into groups and making pictures using pegboards.

Setting details

Unique reference number	111914
Local authority	Hampshire
Inspection number	1126600
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	2 September 2015
Telephone number	

The childminder registered in 1997. She lives in Blackwater, Hampshire. The childminder works Monday to Friday, for most of the year. The childminder is registered to provide overnight care. She works with an assistant.

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