

Tiptoe Butterflies Preschool



St Andrew's Church Hall, Tiptoe, Lymington, Hampshire, SO41 6FR

Inspection date	2 May 2018
Previous inspection date	8 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff carefully observe and assess children's learning and development. This helps them to identify and address any delays in children's learning. They encourage children's communication and language skills particularly well. Staff help children to be enthusiastic learners who make good progress in their learning.
- Staff have a good understanding of how young children learn and provide high-quality learning opportunities for children and their families. They plan a wide range of activities based on children's interests.
- Staff provide a consistent approach to children's development. For example, they provide books and ideas for activities to do at home to help encourage parents to extend their children's learning and interests.
- The enthusiastic staff team provides a nurturing environment. Children settle quickly and know the familiar routines that help them feel confident. Staff praise children regularly for their efforts, raising their sense of self-esteem.
- Management and staff seek the views of parents, children and professionals to regularly evaluate their provision and effectively identify aspects for further improvement.

It is not yet outstanding because:

- Staff do not routinely explore alternative ways to gain more in-depth information from all parents about their children learning and achievements at home.
- Staff do not consistently encourage mathematical thinking in all that the children do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways of encouraging all parents to share more information about their children's learning at home
- increase staff awareness of encouraging children's mathematical thinking in their activities indoors and outdoors.

Inspection activities

- The inspector had a tour of the premises and reviewed resources indoors and in the garden with the supervisor.
- The inspector talked to staff and children about their activities.
- The inspector observed the children and staff at play and observed a planned activity with the supervisor.
- The inspector reviewed a selection of documents provided by the supervisor.
- The inspector considered the views of a parents.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff risk assess thoroughly and undertake daily checks to ensure the environment is safe and secure. They are aware of the wider aspects of safeguarding that may have an impact on children's safety and know what action to take if they are concerned about a child's welfare. Staff encourage children to develop an awareness of safe behaviours. Staff keep up to date with required training and undertake a variety of courses to enhance their teaching skills. Good relationships with parents, the local pre-school, schools and professionals all enhance the opportunities to provide a well-informed and child-centred service.

Quality of teaching, learning and assessment is good

Staff skilfully adapt to the children's differing learning needs enabling each child to benefit. For example, children enjoy the daily focus group activities to encourage their language development. Staff ask questions that encourage children to think and use their knowledge. For example, when a child was building the railway track and had difficulty linking the bridge to the track, staff encouraged the child to experiment to see which piece would help. Staff are motivated. For example, they join in, clearly singing the words to familiar rhymes and action songs. This sets a good example to the children. Children demonstrate confident skills at the computer as they match items and move the mouse across the screen.

Personal development, behaviour and welfare are good

Children enjoy being outside in all weathers. They demonstrate their increasing independence and physical skills, such as when they get dressed for play outdoors in the rain. They take great delight in jumping in puddles, increasing their coordination and balance in the process. They ride tricycles with increasing skill. Staff talk to children about sharing and turn taking. Staff are clear and consistent in their behavioural expectations and are positive role models. They speak calmly and encourage the children to think how to resolve problems. Staff encourage healthy eating. They make mealtimes relaxed and happy social occasions and talk to children about the healthy food they are eating.

Outcomes for children are good

Children are developing the skills and self confidence that will support them in the next stage of their education. They demonstrate increasing curiosity in the world around them, such as when they experiment with binoculars and magnifying glasses. Children enjoy experimenting with the paint and talk about the colours and the tracks they print on their paper. Staff read to the children frequently and encourage them to recognise their names and letters. Some children confidently write their names on their creations.

Setting details

Unique reference number	109846
Local authority	Hampshire
Inspection number	1126568
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	31
Name of registered person	Tiptoe Butterflies Pre-school Committee
Registered person unique reference number	RP517979
Date of previous inspection	8 July 2015
Telephone number	07708001150

Tiptoe Butterflies Preschool started in 1979 and registered with Ofsted in 2001. It is located in Tiptoe, near Lymington, Hampshire. The pre-school is committee run. It is open during school terms from 8.15am until 1pm and provides extended sessions on Tuesdays and Wednesdays to 3pm. The pre-school receives early education funding for children aged two, three and four years old. The pre-school employs eight members of staff, seven of whom hold early years qualifications at level 3.

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