

Maytree Pre-School

Woodbury Village Hall, Flower Street, Woodbury, Exeter, Devon, EX5 1LX



Inspection date

1 May 2018

Previous inspection date

6 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated and committed management team takes good account of the views of parents and children to reflect effectively on areas to improve. The team constantly evaluates its practice and uses precise action plans to ensure continual improvements in the outcomes for children.
- Staff are highly skilled and very sensitive in ensuring children form very secure emotional attachments. Children have excellent emotional well-being. Children develop great independence and their behaviour is exemplary.
- Staff pay close attention to each child's interests and abilities. They assess children's progress precisely and plan challenging experiences to support children's learning. Children make good progress from their individual starting points.
- Staff have excellent partnerships with other settings that children attend and the local school. For example, they visit the other settings and use some of the school's facilities. Staff exchange developmental reports with others involved in caring for children.
- Staff develop good partnerships with parents and other professionals. They help parents support their child's learning at home, for example, through lending books. Staff keep parents well informed about their child's learning, such as through progress reports.

It is not yet outstanding because:

- At times, staff miss the opportunity to develop children's understanding of size, length and shapes further during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities to develop further children's awareness of shapes, size and measurement.

Inspection activities

- The inspector observed the children and staff engaged in activities, indoors and outdoors, and talked to them at appropriate times.
- The inspector conducted a joint observation with the manager. The inspector met with the management team at appropriate times throughout the inspection to discuss how it monitors and supports staff.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector checked evidence of staff suitability and their qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team and staff have a secure understanding of child protection procedures. They know how to act promptly should they have a concern about a child's welfare. The management team continually improves the quality of staff practice, for example, by organising relevant training and using individual support meetings to discuss staff development. Following on from training, staff have increased their knowledge of how to support children's number skills. The management team tracks children's progress effectively, including different groups, to identify any gaps in their learning. They put successful strategies in place to help children catch up, such as small-group sessions.

Quality of teaching, learning and assessment is good

Staff provide an exciting and stimulating range of activities that helps to motivate children to play and explore. They support children's language development effectively. For example, staff sing songs with children and encourage interesting conversations. Children are happy to speak in group situations, voice their opinions and contribute ideas. Staff introduce musical instruments, such as drums and shakers, so children learn about sound and rhythm. This specifically encourages children with communication difficulties to join in. Children listen well and follow instructions carefully. Staff support children well to recognise the initial sounds in words and match these correctly to picture cards.

Personal development, behaviour and welfare are outstanding

Staff get to know the families and children extremely well. They have a thorough knowledge of children's care, health and dietary needs and conscientiously meet these. Staff provide children with wonderful opportunities to manage risk. For example, children build creations under close supervision, using real tools such as drills and saws. Children have extensive opportunities to challenge their physical skills. For instance, they negotiate more complicated equipment very confidently, such as climbing nets and sliding down poles when they visit local parks. Children thoroughly enjoy these outings and learn exceptionally well about safety while walking along and crossing the roads. Staff use risk assessments diligently to ensure children play with highly challenging resources in the safest environment possible.

Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities, gain the necessary skills needed for their move to school. They are keen, motivated to learn and confidently lead their own play. Children count securely and recognise numerals. They are imaginative and express their ideas creatively, such as when they paint pictures and build a 'campfire' from sticks outdoors.

Setting details

Unique reference number	105996
Local authority	Devon
Inspection number	1126503
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	34
Name of registered person	Maytree Pre School - Woodbury Committee
Registered person unique reference number	RP909858
Date of previous inspection	6 October 2015
Telephone number	01395 233525

Maytree Pre-School registered in 1992. It operates from the village hall in Woodbury, Devon. The pre-school is open during term time on Monday, Tuesday and Friday from 9am to 1pm and on Wednesday and Thursday from 9am to 3pm. The pre-school receives funding to provide free early education for two-, three- and four-year-old children. There are six members of staff. Of these, the manager has early years teacher status, one holds a qualification at level 6, three hold a qualification at level 3 and one holds a qualification at level 2.

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