

# Childminder Report

**Inspection date**

1 May 2018

Previous inspection date

23 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Children's safety and welfare are compromised. The childminder does not conduct effective risk assessments to ensure that children are protected from harm. The childminder does not always use effective security measures to prevent unauthorised persons entering the house and very hot electric radiators are placed where children play.
- The assessments that the childminder makes are not always accurate. This is in particular relation to the required progress check for children aged between two and three years. This means that parents and other professionals are not provided with a true representation of children's development.
- The quality of the childminder's teaching is not consistent. Some activities lack challenge and this impacts on children's motivation and ability to learn. Children do not make enough progress in their learning and development.
- The childminder does not use self-evaluation effectively to identify weak areas of practice and to make improvements.

### It has the following strengths

- The childminder ensures that children wash their hands prior to eating and offers them healthy foods and snacks. This supports their understanding of healthy lifestyles.
- Children have formed close attachments with the childminder. She praises children and this helps to raise their self-esteem and confidence.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ take all reasonable steps to ensure that unauthorised persons cannot enter the house when children are present	25/05/2018
■ ensure an understanding of minimising risks to children, this is in relation to the temperature of the electric radiators	25/05/2018
■ assess children's progress accurately to ensure that parents and other professionals have an accurate view of children's development, this is in particular relation to the required progress check for children aged between two and three years	25/05/2018
■ develop the quality of teaching and interactions and provide activities that challenge children and help them make the best possible progress.	25/05/2018

### To further improve the quality of the early years provision the provider should:

- develop self-evaluation procedures that help identify and address weaknesses in practice and improve the service provided.

## Inspection activities

- The inspector observed the quality of teaching during activities and free play. She assessed the impact this has on children's learning.
- The inspector observed a planned activity with the childminder and jointly evaluated the teaching.
- The inspector had a tour of all areas of the house used for childminding purposes.
- The inspector held discussions with the childminder at appropriate times during the inspection. She viewed a range of documentation and checked evidence of the suitability of adults living on the premises.
- The inspector viewed written feedback provided by a parent prior to the inspection and she took account of their views.

## Inspector

Savine Holgate

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has a poor ability to identify and respond to risks to help keep children safe. She has failed to identify the risk of using temporary electric heaters which are very hot. Children are allowed to jump on a small trampoline next to the radiators and are left unsupervised in the room where they are used. Additionally, the childminder does not always ensure that her home is secure. She is not vigilant in ensuring that the door is locked when people temporarily working on the premises leave and children are sometimes left unsupervised during this period. This places children at risk. The childminder has not identified weaknesses in her practice. However, she can recognise the signs of abuse and has attended child protection training. She understands the procedures to follow in the event of a concern about a child or in the event of an allegation being made against herself. Her safeguarding policy is up to date and she has procedures in place for the safe use of mobile telephones.

### Quality of teaching, learning and assessment requires improvement

The childminder does not always produce accurate assessments of children's learning. Despite having a suitable understanding of what children can do, she completes the progress check for children aged between two and three years and records their development as higher than it is. Therefore, she cannot consistently and accurately identify gaps in children's learning. This also means that parents and other professionals do not have an accurate picture of children's development. Furthermore, some activities lack challenge. For example, the childminder completes many aspects of a dough making activity as children initially have limited involvement. This inhibits their learning opportunities. However, some aspects of the childminder's teaching are suitable. For example, she counts alongside children as they play and uses mathematical language, such as the language of size. Children join in and use number names in play. This helps children to develop an understanding of number and mathematical concepts.

### Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management significantly compromise children's safety and welfare. However, the childminder works with parents to find out about children's interests and care routines. She responds to children's needs, such as nappy changing, and protects their privacy. Children's behaviour is suitable for their age. The childminder takes children on outings to the local park. This helps to support their physical well-being and contributes to their developing social skills.

### Outcomes for children require improvement

Children do not make enough progress in their learning and development. The weaknesses in the childminder's teaching mean that children are not fully prepared for their next stage in learning. Despite this, children do show suitable levels of concentration during self-chosen play. They keep trying as they fix train track pieces together and attempt different ways to make it secure.

## Setting details

<b>Unique reference number</b>	EY428151
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1120645
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 September 2015
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Manchester. She operates all year round from 9am to 6pm, Monday and Friday, except for bank holidays and family holidays.

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