

# Cedars Pre-school

C/O Cedars Children's Centre, Whittlesea Road, Harrow, Middlesex, HA3 6LS



## Inspection date

1 May 2018

Previous inspection date

8 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children have good opportunities through practical experiences to understand their own safety. For example, they carefully slice their own fruit and know how to use a knife safely.
- Children behave well. Staff take time to explain simple rules about sharing and taking turns and help the children to value their friends.
- The learning experiences for children are good. Staff know the children well and plan activities that are enjoyable and help them make good progress. For example, children talk to each other and staff about what they are making with dough.
- Partnerships with parents are good. Staff keep parents informed about their children's day and the progress they make. Parents feel part of their children's learning. They speak well of the staff in the nursery. They particularly praise the understanding staff show their children and how they develop children's confidence.

### It is not yet outstanding because:

- Some staff do not support children in the most effective way to explore and develop their play without unnecessary interruptions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with uninterrupted time to explore and learn during their play.

### Inspection activities

- The inspector observed staff's interactions with children in their play, in the indoor and outdoor environment.
- The inspector talked to staff and children and held regular discussions with the manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the pre-school.
- The inspector talked to the manager about how she has met the actions set at the last inspection.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has worked hard to meet the actions set at the last inspection. For example, changes to the system of observations and assessments help to ensure staff plan precisely for each child's needs and interests. The manager uses self-evaluation to identify areas for further improvement in the pre-school and staff's practice. She is a good role model and encourages staff to attend training to help enhance their knowledge and to help improve children's learning outcomes. Safeguarding is effective. Staff have completed child protection training which helps to ensure they are fully secure in their understanding of child protection and the procedures to follow if they have any welfare concerns about children. The manager completes robust recruitment and vetting procedures for all staff to help to ensure their ongoing suitability. Partnerships with other professionals are strong and help secure extra support for children who require it.

### Quality of teaching, learning and assessment is good

Children are eager to play and learn in this busy, caring environment. They investigate and confidently make their own choices about the areas they wish to play in and their play. Children enjoy a variety of music and rhythms. For example, children tap out a beat on a drum and dance to their favourite tunes. Staff help children learn early mathematics through practical everyday experiences. For example, they talk about the colour of the apple and recall that the red is the same colour as strawberries. Children are physically confident and staff help children develop physical skills indoors and outdoors. For example, children enjoying using the bicycles and competently negotiate space as they ride around.

### Personal development, behaviour and welfare are good

Children are confident and self-assured. Staff work together as a strong team to fully support children in their chosen activity. They communicate well and children are kept safe. Staff use consistent ways to manage behaviour and children behave well. Children are good friends and help each other. For example, they find their friends' coats before going into the outdoor area. Staff help children to keep themselves safe. For instance, they help children to carefully use a knife to cut their own fruit. Staff support children's independence very well. For example they encourage them to manage their personal care.

### Outcomes for children are good

Children are inquisitive learners and make good progress. Staff extend their understanding of mathematics well. For example, children know that five children can eat their snack together and tell their friends when there is a space at the table. Children are ready for their next steps in learning and are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY337754
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1118206
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Cedars Pre-School Committee
<b>Registered person unique reference number</b>	RP523503
<b>Date of previous inspection</b>	8 November 2017
<b>Telephone number</b>	07960535279

Cedars Pre-school registered in 2002. The pre-school is open Monday to Friday from 8.45am to 11.45am and from 12.30pm to 3.30pm, during school term time. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs four members of staff, three of whom hold an appropriate early years qualification at level 3, level 4 and level 6.

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