

# Chelmondiston Playgroup

Woodlands, Chelmondiston, Ipswich, Suffolk, IP9 1DT



<b>Inspection date</b>	1 May 2018
Previous inspection date	30 June 2017

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management committee and staff have worked together effectively to address weaknesses identified at the last inspection to improve outcomes for children.
- Staff place a high priority on promoting children's communication and language skills. They regularly assess children's language development to identify any children with potential language difficulties.
- Partnerships with parents are a key strength. Staff work closely with parents to involve them in all aspects of their children's learning. Parents are highly complimentary of the support provided. They praise the great communication and describe the playgroup as 'an asset to the community'.
- Children develop key skills to support their move to school. They are confident to speak and share their views. Older children express themselves particularly well for their age.
- The manager uses her qualifications and experience well to provide staff with regular support and feedback to help them to develop their knowledge and teaching skills.

### It is not yet outstanding because:

- Although staff introduce numbers and counting regularly into children's play, they occasionally miss opportunities to challenge older children's mathematical understanding of comparing and combining numbers.
- Sometimes staff do not provide children with sufficient opportunity to consider their own responses to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the teaching of mathematics for older children, particularly comparing and combining numbers
- provide children with more opportunities to think and consider their own responses to questions.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to parents and committee members during the inspection and took account of their views.

### Inspector

Gill Thornton

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended relevant training and have a good understanding of child protection issues. They are confident about the action to take if they are concerned a child is at risk of harm. The small staff team works well together to share ideas and plan for children's good progress. Staff work closely with other professionals and settings involved with the children to provide consistency of approach to children's learning and development. The manager monitors the accuracy of assessments and uses the information gained to identify and target any gaps in learning. The manager devises development plans which take account of the views of staff, parents and children to identify priorities for improvement.

### Quality of teaching, learning and assessment is good

Staff know the children and their families well. They recognise individual children's personalities and adapt their interactions accordingly. Staff have high expectations for what children can do. They are skilled at extending children's vocabulary and helping them learn to take turns to speak in a group. Staff provide a wide range of stimulating activities and resources that captures children's interest and imagination. For example, children concentrate well as they explore what happens when they mix cornflour with water, offering their own suggestions about what is happening. They are eager to play outside. Staff supervise them well while allowing them to experience physical challenge in a safe environment.

### Personal development, behaviour and welfare are good

Children are happy and well settled. They form close relationships with staff and each other and welcome staff's involvement in their play. Children develop tolerance and an understanding of the needs of others. Staff use calm and consistent strategies to remind children of the expected rules of behaviour. Children share and take turns and staff encourage them to settle simple disputes for themselves. Children enjoy freshly cooked meals prepared on the premises. They develop a good understanding of the importance of healthy eating and why too much sugar is bad for their teeth. Parents report on how their children have learned to eat vegetables since starting at the playgroup. Staff remind children to follow good hygiene routines and they talk to them about the effects of exercise on their bodies. Staff are careful to ensure children receive any additional support they need to help them achieve their full potential.

### Outcomes for children are good

Children progress well from their starting points. They are eager to explore and experiment with their own ideas. Children proudly take responsibility for small tasks, such as helping to prepare the snack or washing up. Children listen well to stories and make their own suggestions about what might happen next. They use imaginative language well to involve others in their play. Children eagerly request their favourite songs and rhymes and energetically join in with the actions.

## Setting details

<b>Unique reference number</b>	251442
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1108559
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Chelmondiston and District Under 5's Committee
<b>Registered person unique reference number</b>	RP911465
<b>Date of previous inspection</b>	30 June 2017
<b>Telephone number</b>	01473 780 948 or 07725 461 244

Chelmondiston Playgroup registered in 1998. The playgroup employs three members of childcare staff who all hold appropriate early years qualifications. The manager holds early years professional status and another member of staff has a level 6 qualification. The playgroup opens from Monday to Friday during term time only. Sessions are from 9am until 3.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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