

Childminder Report

Inspection date

3 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is an extremely experienced and knowledgeable provider. She holds qualified teacher status and has worked within the early years sector for many years. She constantly evaluates the service she provides and seeks the views of others.
- The childminder has excellent teaching skills. She has a thorough knowledge of the early years foundation stage and of child development. She plans activities, that are highly responsive to children's needs. All children make excellent progress in their learning and development.
- Partnerships with parents are outstanding. Parents are fully involved in their children's learning and processes of assessment. They are very complimentary about the care and learning opportunities that children receive from the childminder.
- The childminder is an extremely positive role model for children. She encourages children to be independent and regularly praises them for their achievements. Children listen extremely well to the childminder and their behaviour is excellent.
- Children are extremely settled and happy in the care of the childminder. They invite her to join in with their play and relish the interactions they have with her, such as when she reads stories or sings to them.
- The childminder has made meaningful links with other providers. She is part of a group of childminders who share resources, which enables children to have a range of different learning opportunities as the resources are rotated.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the already excellent learning opportunities in the outdoor area.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as children's development records, a sample of policies and procedures, processes of self-evaluation and training records.
- The inspector took account of the views of parents through written comments.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely skilful and knowledgeable, and has a clear vision of how she would like to develop and enhance her provision in the future. Safeguarding is effective. The childminder demonstrates excellent knowledge of safeguarding procedures and policies. She identifies and assesses potential risks on a continual basis to keep children safe. The childminder has a strong commitment to continued professional development and ensures that the training she accesses has a positive impact on children's development. She has recently completed training on promoting numeracy, which has enabled her to review the resources that children access to support mathematical development. Processes for assessment are robust and gaps in learning are quickly identified and addressed. Partnerships with professionals from school are in place and children are extremely well prepared for future learning and their eventual move on to school.

Quality of teaching, learning and assessment is outstanding

The childminder has exceptional teaching skills. She follows children's lead during play and reshapes their learning in an imaginative and engaging way. She plans activities that support children's natural interests and provides them with challenge as they explore and learn. For example, children were engrossed as they played with cereal and large construction vehicles. They developed their physical skills through using scooping and pouring movements. The childminder introduced new vocabulary and encouraged children to consider different mathematical concepts, such as 'empty' and 'full'. The childminder is particularly skilful in supporting children's language. For example, before reading a story, she asks children to predict what they think may happen and links events in the story to real life experiences. Processes of observation, planning and assessment are superb. The childminder is considering even further ways of enhancing learning in the outdoor area.

Personal development, behaviour and welfare are outstanding

The childminder offers a secure and homely environment. She has a thorough understanding of children's needs and works closely with parents to offer consistency of nurture and care. Children are very capable and independent. For example, they sweep up after lunch, help to tidy up and cut their fruit for snack. The childminder talks to children about keeping safe. Children as young as three years of age confidently discuss what they would do in the event of a fire. Children use their impeccable manners and share resources with each other. Children learn about the wider world as they attend local groups in the area and go on outings, such as to the local fire station to meet with fire officers. Children are extremely settled and their well-being is superbly supported.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are very confident communicators and are able to express their needs and make their own decisions. Children develop an excellent range of skills and are excited to explore resources and the environment. They are exceptionally well prepared for future learning.

Setting details

Unique reference number	EY548221
Local authority	Rochdale
Inspection number	1108030
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2017 and lives in the Heywood area of Rochdale, Greater Manchester. The childminder holds qualified teacher status. She operates from all year round 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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