

Childminder Report

Inspection date

3 May 2018

Previous inspection date

12 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the action and recommendations raised at the previous inspection. She shows a determination and commitment to improving her practice and has successfully raised the quality to a good level.
- The childminder monitors the progress that children make effectively. She identifies early gaps in children's learning and puts targeted plans in place. The childminder shares strategies with parents to help them to continue learning at home. This helps children to catch up quickly with their peers. All children make good progress.
- Partnerships with parents are positive. Parents comment how they receive regular information about their child's development, such as through daily discussions, text messages and written reports. They state that they are very happy with the personalised care that their children receive.
- The childminder places a strong focus on helping children to develop good independent skills. For example, she encourages older children to complete age-appropriate tasks, such as laying the table at mealtimes. The childminder encourages younger children to put on their coats ready for outdoor play.

It is not yet outstanding because:

- At times, the childminder does not give children enough time to think and respond to the questions she asks. This does not fully support children's thinking and speaking skills to the highest level.
- The childminder does not regularly share information with all other settings that children attend to provide further continuity in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think and respond to questions and help them to develop their thinking and speaking skills to even higher levels
- strengthen partnerships with all other settings that children attend and share more regular information to promote greater continuity in their care and learning.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the types and signs of abuse and neglect. She knows the procedures to follow should she be concerned about the welfare of a child in her care. The childminder has completed recent food safety training to refresh her knowledge. She uses information effectively to ensure children's continued safety while storing, preparing and handling food. The childminder considers the views of children and parents in her self-evaluation process. For instance, she provides extra resources that help to promote children's mathematical development and hand-to-eye co-ordination skills.

Quality of teaching, learning and assessment is good

The well-qualified childminder gets to know children well. She completes regular observations and assessments of children's learning. The childminder uses information from these well, to plan activities and experiences that are interesting and that motivate children to learn. For example, children complete simple jigsaw puzzles with enthusiasm. They use good mathematical skills, such as when they recognise shapes and colours as they join puzzle pieces together. The childminder displays photographs of children in her playroom. This helps children to develop a strong sense of belonging. The childminder uses these images to talk to children about how they are similar and different to others. This helps to promote children's understanding of diversity. Children show good levels of interest in what is provided.

Personal development, behaviour and welfare are good

Children have daily opportunities to practise their good physical skills outdoors. For example, older children skilfully ride on scooters and negotiate the outside space successfully. The childminder supports younger children's early climbing skills well, such as when they use steps to access the slide. Children show good levels of confidence in their physical abilities. The childminder takes children on interesting outings into the community. For instance, children enjoy trips to toddler groups, the park and the zoo. This helps them to develop good social skills and to gain an understanding of the wider world. Children behave well and are learning to share and take turns effectively. The childminder is a good role model and offers plenty of praise and encouragement. This helps to support children's self-esteem effectively.

Outcomes for children are good

Children are working at expected levels of development for their age. They freely access the broad range of available resources and develop good levels of independence. Children learn how to manage their good health and hygiene from a young age. For instance, they wash their hands after playing outside and before eating fresh fruit for snacks. Children interact well with visitors and show that they feel safe in the childminder's care. All children are prepared well for future learning and their eventual move on to school.

Setting details

Unique reference number	EY334892
Local authority	Liverpool
Inspection number	1107645
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	12 June 2017
Telephone number	

The childminder registered in 2006 and lives in Walton Village, Liverpool. The childminder holds an appropriate qualification at level 3. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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