

Childminder Report

Inspection date	1 May 2018
Previous inspection date	5 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice well. She has addressed the actions and recommendations set at her last inspection and successfully improved her service.
- Children make good progress in their learning. The childminder monitors their achievements well and identifies where children require additional support. She makes effective use of planned and spontaneous activities to help them catch up.
- The childminder provides a welcoming and interesting environment. Children make independent choices from a wide range of resources, including those that support them to learn about people who are from backgrounds different to their own.
- The childminder develops good relationships with parents. She keeps them up to date with their children's development and encourages them to give feedback and ideas from home. Children benefit from continuity of their care and education.
- Children have good relationships with the childminder. She has a kind and caring approach that helps children feel safe and secure.

It is not yet outstanding because:

- On occasion, the childminder misses opportunities to help children extend their thinking skills.
- At times, the childminder does not make the best possible use of opportunities to develop children's understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to extend their thinking skills
- increase opportunities for children to learn about the importance of healthy lifestyles.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor and outdoor play activities as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training. She has a good understanding of how to keep children safe and the procedures to follow should she have a concern about a child's well-being. The childminder observes children and seeks the views of parents, helping her to reflect on her practice and the range of activities she provides. The childminder understands the importance of professional development. She makes good use of learning gained from training, to benefit the children. For example, recent training has helped her to reflect and improve on the sensory resources and activities she provides to support children's development. The childminder has very good relationships with staff at other settings children attend. She regularly shares information with them about children's achievements to ensure teaching and care is consistent.

Quality of teaching, learning and assessment is good

Children enjoy playing with the wide variety of resources the childminder provides. The childminder follows the children's lead in play. She uses her knowledge of children's interests, gained through accurate observations and assessments, to support their early literacy skills. For example, children are motivated to write their own shopping lists, giving meanings to the marks they make when playing with pretend food. Overall, the childminder is a good role model for communication. For example, she talks to children clearly as they play, describes what they are doing and introduces new vocabulary.

Personal development, behaviour and welfare are good

Children's behaviour and use of manners are good. The childminder is a positive role model. She gives lots of praise and encouragement throughout activities and helps children develop their self-esteem and confidence. Children play cooperatively and invite her into their games. For example, they enjoy pretending to use a till during play and involve the childminder, taking turns with her. Children benefit from fresh air and exercise on a daily basis, in the childminder's secure garden or in the local community. The childminder encourages children to begin to develop their independence. For example, children help to tidy up after activities and are encouraged to put on their shoes and coats before going outside.

Outcomes for children are good

Children make good progress and are gaining a good range of skills ready for the next stage of their learning. They are confident and keen to learn. Children are beginning to develop good numeracy skills. For example, they confidently count and use mathematical language to describe the size and position of different objects.

Setting details

Unique reference number	122883
Local authority	Sutton
Inspection number	1107435
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 May 2017
Telephone number	

The childminder registered in 1994 and lives in Sutton, Surrey. She operates Monday to Friday from 7.30am to 5.30pm, during term time only. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

