

Childminder Report

Inspection date

1 May 2018

Previous inspection date

14 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's welfare is given the upmost priority. Children thrive in a clean, tidy and safe environment. The childminder identifies potential risks within her environment and measures are to minimise these. Risk assessment procedures are robust to promote children's safety.
- The childminder is a skilful teacher. She plans a programme of interesting, varied and stimulating activities to support children's all-round learning. Children are motivated and enthusiastic learners, and make good progress.
- The childminder carefully tracks children's progress. She uses information gathered from monitoring effectively, to help her to understand children's development and support future learning.
- The childminder is nurturing and gentle. She regularly checks children are happy, safe and content. Children enjoy spending time with the attentive childminder. Children develop a strong sense of belonging and are emotionally secure.

It is not yet outstanding because:

- Occasionally, the childminder does not make the most of opportunities to fully extend children's communication and language skills through her interactions.
- The childminder plans to enhance her garden and extend learning opportunities for children outdoors. However, this is yet to be implemented, consequently opportunities for children who prefer to learn outdoors are less well supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to engage in discussions and contribute to conversations as they play to extend their good language skills further
- extend opportunities for children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a detailed safeguarding policy to help support her good practice. She knows how to identify and report concerns relating to safeguarding and child protection. The childminder has completed a range of safeguarding training. For instance, these recent training on the 'Prevent' duty impacts positively on the childminder's knowledge and skills in this area of safeguarding. The childminder is dedicated to establish close relationships with parents. She proactively shares information with parents relating to their children's achievements, daily experiences and progress. Effective communication promotes a joined-up approach to children's care and learning.

Quality of teaching, learning and assessment is good

The childminder completes detailed and accurate observations of children's achievements. She knows children in her care very well and plans tailored activities to support progress. The childminder is a good role model. She extends children's learning through her gentle interactions. For example, children discuss full and empty watering cans. This helps children to develop their understanding of quantity and volume. The childminder makes the most of everyday opportunities to promote learning. For example, when playing outdoors, children excitedly talk about their shadows. Children's learning is extended as they are encouraged to move their bodies and make shadows big and small. This contributes to children's coordination, problem-solving and critical-thinking skills.

Personal development, behaviour and welfare are good

The childminder carefully follows children's interests as they play. Children are encouraged to direct their own learning. This helps children to develop their ideas and contributes to their independence and self-confidence. The childminder is clear and consistent in her expectations of children. For instance, she reminds children not to run and encourages children to look after their toys. Regular praise and encouragement helps to build positive self-esteem. Firm friendships are well established, children are happy and behave well. Children learn about the natural world around them. For example, they independently undertake small responsibilities as they tend to cress seeds they have recently planted and help to look after tadpoles. Children learn to be kind to animals and plants. This helps children to develop empathy, respect and consideration. Children are active and enjoy daily fresh air and exercise. For instance, regular outings to the park and walks within the local community contribute to children's good physical health.

Outcomes for children are good

Children are motivated and enthusiastic learners. They develop early literacy skills as they listen to stories. They eagerly anticipate what will happen next and recall the main events in familiar books. Children count in sequence and develop mathematical problem-solving skills. Children demonstrate coordination and physical dexterity. Children make good progress from their starting points. They acquire necessary skills to succeed in the next stage of their learning and the eventual move on to school.

Setting details

Unique reference number	EY468285
Local authority	Salford
Inspection number	1105579
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	14 October 2014
Telephone number	

The childminder registered in 2013 and lives in Worsley, Manchester. She operates during term time from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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