

Childminder Report

Inspection date

2 May 2018

Previous inspection date

28 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is calm, caring and kind with the children. She helps them to feel happy and safe. She has clear expectations and is a good role model for behaviour. Children are learning to be polite, share toys and show consideration for others.
- Children make good progress from their starting points. The childminder completes detailed and accurate assessments of children's learning. Their progress is closely tracked and any gaps in achievement are clearly identified and swiftly closed.
- The childminder promotes a good use of language and communication. She speaks to children clearly and encourages young children to repeat words and sounds to help with their speaking.
- The childminder has formed strong partnerships with parents. The childminder works closely with parents to meet the individual needs of the children and to support children's care and learning needs consistently.

It is not yet outstanding because:

- Occasionally, the childminder overdirects children's play and does not give children enough opportunities to develop their ideas and follow their own play and learning.
- The childminder does not focus her professional development precisely enough on developing the quality of her teaching to raise children's achievements to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to lead their own learning and express themselves more freely during their play
- plan and implement a defined programme of professional development to strengthen current knowledge and enhance the good quality of practice for children's care and learning.

Inspection activities

- The inspector had a tour of the childminder's home. She looked at the range of resources available for the children to use and security arrangements to keep the children safe.
- The inspector spoke to the children and the childminder during the inspection. She took the views of the parents through written comments and statements into account.
- The inspector discussed the children's learning and their progress with the childminder, including their next steps and children's interests.
- The inspector observed the interactions between the childminder and children as they played indoors. She completed a joint evaluation of an activity with the childminder and discussed the impact of teaching.
- The inspector discussed with the childminder some of her policies and procedures and checked her suitability. She also discussed how the childminder reflects on her practice and identifies areas for improvement.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the requirements and her responsibilities to keep children safe from harm. She knows who to contact if she has a concern about a child's welfare. She carries out checks on her home to minimise any hazards, in order to help keep the children safe. The childminder evaluates her practice effectively and identifies areas for improvement. She intends to enhance the opportunities available at her new home for children who prefer to learn outdoors. The childminder establishes good links with professionals and other settings that children attend. This helps to support the consistency in their learning and care.

Quality of teaching, learning and assessment is good

The childminder is experienced and understands that children learn through play. She provides a selection of toys to help promote their learning. She interacts overall in a positive way. The childminder is very enthusiastic and shows a keen interest in children's learning. She has a good understanding of children's individual needs and what they need to learn next. The childminder effectively uses this information to plan interesting and challenging learning experiences. The childminder teaches early mathematics effectively. She uses mathematical language and counts with young children. For example, children enjoy building a tower. The childminder refers to the tower getting higher and higher, and counts as the children build.

Personal development, behaviour and welfare are good

The childminder is fully aware of the children's individual personalities and style of learning. She is attentive to their needs and places a high importance on children's safety. Children show they are comfortable in the childminder's care and they have a good bond with the childminder. They go to her when they need reassurance and a cuddle. Children develop their social skills well. For example, they attend a toddler group and meet with other childminders and their children. They develop an understanding of their local community and diversity. Children enjoy regular opportunities to be physically active. They take part in visits to parks and soft-play centres to extend their physical skills. Children are gaining an understanding of following good hygiene procedures and the childminder promotes healthy eating.

Outcomes for children are good

Children develop good skills in preparation for their next stage in learning and in readiness for school. They concentrate, listen and are eager to learn. They have a positive attitude to learning and demonstrate high levels of curiosity as they use press-button toys. Young children develop good physical skills. For example, they learn to control tools, such as paintbrushes as they make straight and circular marks.

Setting details

Unique reference number	207514
Local authority	Derbyshire
Inspection number	1103142
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	28 July 2014
Telephone number	

The childminder registered in 1992 and lives in Belper, Derbyshire. She provides care from Monday to Friday, all year round, except for the week between Christmas and New Year, bank holidays and family holidays. On Monday and Tuesday, she operates between 7.30am until 9am for after-school children. On a Wednesday and Thursday, she is open from 7.30am until 2pm and on a Friday until 1pm.

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