

Skools Out

Hemingford Grey Primary School, St. Ives Road, Hemingford Grey, Huntingdon,
Cambridgeshire, PE28 9DU



Inspection date

1 May 2018

Previous inspection date

10 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders are extremely experienced and well qualified. They are highly effective in motivating staff to fulfil their high expectations for the club. Staff are deeply committed, enthusiastic and dedicated. They provide children with high-quality care and stimulating experiences.
- Staff establish highly effective partnerships with other professionals who work with the children. Superb partnership working helps staff to complement children's learning at school and create a fun-filled and safe environment where children can rest and play.
- Parents are extremely positive about the club. They state that their children thoroughly enjoy themselves and are often reluctant to go home. Parents believe staff know their children exceptionally well and provide superb support for their individual needs.
- Children's behaviour is exemplary. They establish exceedingly strong bonds with staff who promote equality, trust and mutual respect throughout their practice. Staff promote and uphold school rules and behavioural expectations. Children greatly benefit from this continuity in care.
- Children are confident and self-assured. They demonstrate respect for each other and the environment. They eagerly and enthusiastically join in with a wide range of stimulating activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent ways children can share their thoughts and ideas to support even greater improvement for the club.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders truly value their staff. They are committed to support staff to continually develop their skills and knowledge to provide and maintain high-quality practice. They encourage staff to gain relevant professional qualifications. Leaders are highly reflective practitioners. They gather the views of parents, children and staff to help identify what works well and what could be improved. Staff value children's ideas and opinions, and are building further ways to help them share their thoughts for the club. The arrangements for safeguarding are effective. Staff confidently fulfil their role to protect children from harm. They receive regular training and updates about safeguarding issues which they discuss in detail. The provider implements very robust recruitment procedures to help ensure the suitability of adults working with the children. Staff benefit from extremely effective and thorough induction procedures which help them to understand their role and build their confidence in practice.

Quality of teaching, learning and assessment is outstanding

Staff enthusiastically greet children as they arrive from class. They know the children extremely well and chat to them about their day at school. Children very confidently tell staff about the models they create from recycled materials. Staff observe children as they play and share details with teachers to help them assess their progress. Staff encourage children to annotate their creations. Children accurately link sounds to the letters they represent and proudly show staff what they have written. Children are extremely purposefully engaged in activities, indoors and outdoors. Staff skilfully extend learning as children play. For instance, staff ask how many insects they have collected and how children can develop the habitat to reflect the needs of the different insects they collect.

Personal development, behaviour and welfare are outstanding

Children settle quickly and thoroughly enjoy their time at the club. They build friendships and benefit from the relaxed and calm environment staff create. Older children help younger children to settle and to do things for themselves. For example, children learn how to toast muffins and bagels safely. Children choose to play indoors or outdoors where there is a wealth of stimulating activities. They take measured risks under appropriate adult supervision. Children play cricket and tennis and build sandcastles and decorate stones with colourful and imaginative designs. Staff talk to children very skilfully about how to protect their personal information. This helps them to learn how to keep themselves safe when using the internet and hiding decorated stones in the community.

Setting details

Unique reference number	EY427132
Local authority	Cambridgeshire
Inspection number	1102314
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	45
Number of children on roll	116
Name of registered person	Rachael Ann Hoyle
Registered person unique reference number	RP515928
Date of previous inspection	10 March 2014
Telephone number	01480 375042

Skools Out registered in 2011 and is privately owned. The club employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The club opens from Monday to Friday, during term time. Sessions are from 7.50am to 8.50am and from 3.15pm until 6pm.

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