

Busy Bees Day Nursery at Bexley Heath

Graham Road, Bexley Heath, Kent, DA6 7EG



Inspection date

1 May 2018

Previous inspection date

9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager promptly addresses any weaknesses identified, to maintain the good standard of practice within the nursery.
- Leaders have created a culture of vigilance where children's welfare is actively promoted. The manager has highly effective systems in place to regularly check staff's understanding of child protection.
- Children are keen to join in. Staff support their physical skills well. For example, the youngest children smile with delight as they travel down the slide. Older children count as they enthusiastically shake a parachute, and eagerly race each other on tricycles.
- Staff regularly assess children's learning and swiftly identify children who need additional support, enabling all children to make good progress and achieve well.
- Parents are extremely happy with the care of their children. They say the nursery is 'fantastic'. Parents are kept very well informed about their children's progress and are supported to continue children's learning at home. Staff positively engage with parents to support their children's learning and development further.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to talk about the importance of healthy eating and the benefits to children's good health.
- Some staff are slightly less consistent in their teaching than their colleagues, particularly during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more consistent support to help them fully understand the importance and benefits of healthy eating
- provide more targeted support for individual staff to continually develop the quality of teaching to a consistently high level.

Inspection activities

- The inspector viewed documentation, including children's records, risk assessments, accident and incident records, and complaints.
- The inspector checked staff's qualifications and training certificates, such as food hygiene, and documents confirming the ongoing suitability of staff.
- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector spoke to children and observed them during their play.
- The inspector spoke with parents to seek their views and comments.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive ongoing training to maintain their safeguarding knowledge at a higher level. The manager and staff have recently accessed training to help them tackle any instances of extreme views and beliefs. The manager actively promotes equality, diversity and positive values through robust policies and practices. The manager and staff fully risk assess the areas that children use. The nursery security systems help ensure staff and children are supervised well. Systems for recruitment and induction are thorough to check the suitability of staff and ensure that they are competent in their role. The leadership team takes any complaints and incidents extremely seriously, and it notifies appropriate external agencies in a professional and timely manner.

Quality of teaching, learning and assessment is good

Staff provide very good support for children who have special educational needs (SEN) and/or disabilities. They are responsive to all children's learning needs. Children and parents are actively involved in this process, and their views and comments are valued. For example, children from the pre-school eagerly share their thoughts and ideas during pre-school 'committee meetings'. Responding to children's requests, staff have provided a range of different fruit during fruit-tasting activities. Staff provide a wide range of exciting activities throughout the nursery. For example, 'talk time baskets' for babies help promote action rhymes and imagination with the use of soft-toy props. The pre-school room offers a library system, so that children can take a book home and share with their parents.

Personal development, behaviour and welfare are good

Staff support children's transition to school, and between each room, very well. Children quickly develop positive relationships with their key person. They show consideration for others, share and take turns with toys. Children behave well for their ages and are emotionally secure, independent and confident. They choose from a variety of resources indoors and outdoors. Children show good levels of interest, creativity and concentration. For example, younger children paint patterns on large sheets of paper, and older children enthusiastically play memory games together. Staff promote children's physical health and well-being. Children have ample fresh air, rest and sleep. Staff follow babies' care routines from home and promote good hygiene practices.

Outcomes for children are good

Children who have SEN make the best possible progress. Children are confident and independent. Older children help lay the table for meals and independently put on their coats and boots to go outside. Children are extremely sociable. For example, the youngest children played peek-a-boo with the inspector and older children gave her a flower, saying, 'This is a dandelion; it is for you.' Children's mathematical development is progressing well. Very young children make good attempts to count up to three as they point to wooden beads, and older children recognise numbers and count up to 10.

Setting details

Unique reference number	EY343485
Local authority	Bexley
Inspection number	1092899
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	154
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	9 March 2015
Telephone number	0208 3031676

Busy Bees Day Nursery at Bexley Heath registered in 2006. It operates from Bexleyheath, in the London Borough of Bexley. The nursery is open each weekday from 7.30am to 6.30pm, all year round, except bank holidays. The nursery receives funding for the provision of free early education for children aged three and four years. There are 42 full- and part-time members of staff. Of these, two are qualified at level 5 and two at level 4. Of the remaining staff, 22 have qualifications at level 2 or 3.

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