

# Kindergarten Day Nursery

6 Ashton Drive, Hunts Cross, Liverpool, Merseyside, L25 0NP



## Inspection date

1 May 2018

Previous inspection date

8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership and management are good. Effective partnerships with a range of professionals combined with robust professional development are continually improving staff's knowledge of how to support children within the setting, including those with additional needs and those who speak English as an additional language.
- Staff focus on developing children's early communication and language skills. They know the children well, recognise their needs and plan for their next steps through child-led interests. Children are working in line with typical development for their ages.
- Children are happy and settled and have formed warm relationships with staff. Their independence is encouraged and the clear expectations from staff enable them to play harmoniously together, both in large and small groups. Children are excited and motivated to learn in the stimulating outdoor environment.
- Children and parents have formed positive relationships with staff. Parents are informed about the progress children are making and appreciate the support they receive from the setting.

### It is not yet outstanding because:

- Although staff keep parents up to date with their children's progress, they do not consistently encourage parents to contribute to the initial assessments of their children.
- On occasion, staff do not provide older children with enough opportunities to be challenged in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them more effectively to share what they know about their children's achievements when they first join the setting
- provide more challenge for older children and help them make as much progress as possible.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Olivia Barnes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of what to do if they have a safeguarding concern about children. The management team is passionate about improving the outcomes for children. They have worked hard to implement a robust system for tracking the development of all children. Groups of children are carefully monitored and individual plans are put in place to ensure that children receive any required intervention and support. Staff are encouraged to build on their professional development through online training and by obtaining further qualifications. Parents receive information about children's next steps and how to support their learning at home. They state that children's needs are promptly identified and that they are well supported through the involvement of appropriate agencies, when necessary.

### Quality of teaching, learning and assessment is good

Children are confident to express their own thoughts and ideas during large- and small-group activities. For example, during circle time, they enjoyed sharing their opinions about what they were good at, including roller skating, painting and singing. Staff have a secure knowledge of how to promote children's early communication and language skills and they are good role models. They encourage children to be in control of their own play and learning, and support their independence and confidence. Pre-school children enjoy making marks while drawing around each other's bodies with chalks, and show good perseverance when completing puzzles.

### Personal development, behaviour and welfare are good

Children behave very well. The warm and friendly staff are skilled at identifying the needs of the children, and children respond well to adult instructions. They play harmoniously together in a calm atmosphere. Babies giggle with joy as staff sing songs and share books with them in the outdoor wooden playhouse and toddlers enjoy digging for mini- beasts in the soil with their spades and role play in the cafe. Staff promote children's independence well and help them to manage their own personal needs.

### Outcomes for children are good

All children, including those who speak English as an additional language, and those who have special educational needs and/or disabilities make good progress. The strong focus on promoting children's confidence, independence and communication skills prepares children well for their next steps and eventual move to school.

## Setting details

<b>Unique reference number</b>	322383
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1090951
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Paula Moss and Julie Williamson Partnership
<b>Registered person unique reference number</b>	RP910250
<b>Date of previous inspection</b>	8 January 2015
<b>Telephone number</b>	0151 486 2932

Kindergarten Day Nursery registered in 1997 and has been operating since 1987. It is located in the Hunts Cross area of Liverpool. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3. A part-time cook is also employed. The nursery opens from Monday to Friday, for 48 weeks of the year, from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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