

Childminder Report

Inspection date

2 May 2018

Previous inspection date

27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to her continuing professional development. She attends training to help keep her knowledge and skills up to date. The childminder uses ideas from training to help her to enhance children's learning experiences.
- The childminder seeks the views of parents to help her to evaluate the effectiveness of her provision. She acts on their suggestions to ensure she continues to meet the needs of those children who attend and their families.
- Children show a strong interest in stories, books and singing. They listen well when the childminder reads to them. Children of all ages enjoy looking at books independently. Older children use a wide range of vocabulary in conversations and play.
- The childminder encourages children to be independent, such as when getting ready to go outdoors. She supports them to develop a sense of responsibility and to follow rules and boundaries. The childminder praises children for their efforts.
- Children are confident to access resources and choose what they want to do. They communicate well and make their likes and dislikes known. The childminder respects children's choices and shows that she values their opinions.

It is not yet outstanding because:

- Sometimes, the childminder focuses on extending the learning of the older children and misses opportunities to enhance the learning of the youngest children.
- Occasionally, the childminder does not extend children's concentration skills. Some children move quickly between activities without demonstrating high levels of focus.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the learning opportunities for the youngest children so that they have equally high-quality experiences as the older children
- strengthen teaching to encourage children's consistent high level of focus and concentration during activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the childminder's suitability.
- The inspector spoke to children during the inspection.
- The inspector took account of parents' views in questionnaires they completed as part of the childminder's evaluation and through written feedback that they provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe. She knows how to identify signs that a child may be at risk of harm. The childminder has secure procedures in place to ensure she reports her concerns quickly. She attends additional training to enhance her understanding of safeguarding issues. The childminder provides a safe and secure environment for children. She completes ongoing checks of her premises to help maintain children's safety. The childminder gathers important information from parents when children first start. She uses this information to plan for how she will help children to achieve a successful move into the setting. The childminder provides children with a wide range of experiences in the local community. Together they attend local groups and visit the park. This helps children to learn how to engage in a positive manner with others.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She observes them as they play and keeps track of their progress. The childminder identifies where children may need additional support. She works in partnership with parents to implement plans to promote children's continued development. Parents comment positively about the good progress children make. Children have many opportunities to develop their speaking skills. For example, the childminder joins in their imaginative play and engages with them when they pretend to hold a telephone conversation. She encourages children to count objects and to identify how many are left if they take one away. The childminder provides opportunities for children to develop their early writing skills, such as writing with pens.

Personal development, behaviour and welfare are good

Children enjoy sharing stories about their families and their lives outside of the setting. The childminder joins in their conversations and shows them that she is interested. Children have good levels of confidence and self-esteem. They build a secure attachment with the childminder and enjoy spending time playing alongside her. The childminder supports children to adopt healthy lifestyles. She provides them with a healthy snack and talks to them about healthy food. Children identify different fruit and vegetables. They learn where food comes from and grow their own vegetables. Children have daily opportunities to be physically active. They run around in the childminder's garden and go on walks with her. The childminder is a good role model. She encourages children to be polite and use good manners. They learn to share resources and take turns.

Outcomes for children are good

Children make consistently good rates of progress in their learning. They listen and communicate well. Children follow the childminder's instructions and answer her questions. They show a positive attitude to learning and are willing to take part in activities. Younger children are confident to explore, make choices and communicate their needs. The childminder prepares children well for the next stage in their education, such as school.

Setting details

Unique reference number	255983
Local authority	Norfolk
Inspection number	1090424
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 April 2015
Telephone number	

The childminder registered in 1993 and lives in New Costessey, Norfolk. She operates all year round, from 7.30am to 5pm on Monday to Thursday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 4. She receives funding to provide free early education for two-, three- and four-year-old children.

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