

Luxulyan Pre School

Luxulyan Village Hall, Luxulyan, Bodmin, Cornwall, PL30 5QA



Inspection date

1 May 2018

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and committee work together efficiently to run the pre-school and are committed to providing children and families with a high-quality service. They consult parents about changes, such as improving parental access and information to successfully improve outcomes for children.
- Children receive strong and nurturing support to their personal, social and emotional development. They form close relationships with staff and each other. Staff are kind, considerate role models. Children cooperate amicably during play and behave very well.
- Staff get to know children well and collaborate with parents effectively to clearly establish children's levels of development when they start to attend. Staff continue to observe children conscientiously and plan interesting activities that help children to achieve the next steps in their learning and development well.
- Staff provide a welcoming environment with a wide range of stimulating resources for children to investigate. For example, they enjoy digging and scooping compost in the mud kitchen, adding water to explore the different textures and developing their curiosity and sensory skills well. Children make good progress from their starting points.

It is not yet outstanding because:

- Occasionally, staff do not adapt and extend activities to provide older children with more challenge to help them to make even better progress in their learning.
- There are few opportunities for children to develop an understanding of other cultures and communities beyond their own lives and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt and extend activities to provide more challenge for older children to help them to make the best possible progress in their learning and development
- increase opportunities for children to learn about other cultures and different communities.

Inspection activities

- The inspector observed staff engaged in activities with children throughout the pre-school.
- The inspector carried out a joint observation with the manager and discussed the quality of teaching and learning.
- The inspector talked to children, parents and staff and took account of their views.
- The inspector held discussions with the chair of the committee and the manager.
- The inspector looked at a range of documents, including children's records.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

The manager and committee recruit staff safely, monitor their performance effectively and support their professional development well. They ensure staff keep their knowledge and skills up to date, for example, by attending training to support children's learning through interesting adult-led interactive games. This has had a positive effect on children's enjoyment and engagement in activities and supports their ongoing progress effectively. Safeguarding is effective. The manager and staff know the signs that might lead to a concern about a child's welfare. They are clear about local safeguarding procedures. The manager monitors children's development effectively and identifies and addresses any gaps in children's learning. She seeks advice from outside agencies to help all children to reach their potential. Good partnerships with local schools support children well to move on in their education with confidence and self-assurance.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to promote children's learning during play. For example, they encourage children to roll and manipulate play dough with dexterity to create models. Staff help them to count and compare shapes and sizes as they enjoy being creative. Staff support children's mathematical development well. Staff interact positively with children and promote their communication and language skills well. For example, staff captivate children as they enthusiastically share books and bring stories to life. Older children comment confidently about characters in the book and speak fluently about their own experiences, developing an extensive vocabulary.

Personal development, behaviour and welfare are good

Staff work in good partnerships with parents to provide a consistent approach to children's care and learning. They consult parents about children's home routines and keep them well informed about children's learning. Staff help children to learn to adopt healthy lifestyles. They encourage them to follow good hygiene routines and understand how to stay safe and healthy. Children develop their independence as they help to prepare snacks and enjoy helping themselves to nutritious food. Staff provide interesting opportunities for children to be physically active. For example, they skilfully ride bicycles around a track, developing their good coordination and balance, and enjoy fresh air daily.

Outcomes for children are good

Children gain the skills they need for their future learning and starting school. Older children confidently identify the sounds that letters represent in words. They develop good early writing skills and form letters of the alphabet. Children begin to write their names well. Younger children concentrate for significant periods to use creative resources with skill and creativity. Children enjoy leading their play and become confident and motivated learners. They concentrate and focus on activities and show pride in their achievements.

Setting details

Unique reference number	EY342560
Local authority	Cornwall
Inspection number	1070836
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	23
Number of children on roll	27
Name of registered person	Luxulyan Smarties Committee
Registered person unique reference number	RP523106
Date of previous inspection	15 December 2014
Telephone number	07798731546

Luxulyan Pre School registered in 2007. The pre-school is open each weekday from 8am until 6pm during term time only. The pre-school receives early education funding to provide free places for children aged two, three and four years. The pre-school employs four staff to work with the children, all of whom have appropriate early years qualifications.

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