

Childminder Report

Inspection date

1 May 2018

Previous inspection date

14 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a well-resourced learning environment for babies and children. They have access to a variety of opportunities to help them to develop towards all areas of learning.
- The childminder tracks children's development from the moment they start attending and supports any gaps in their learning promptly. All children make good progress given their starting points.
- Children behave well. The childminder helps them learn to take turns and share during play and be polite towards each other.
- The co-childminders work closely together, and children show confidence and close relationships with them both. The childminder tends to each child's changing care needs well.
- The experienced childminder continues to improve her professional development further and completes regular training and research. For example, she has gained knowledge on how to promote children's oral health through everyday routines.

It is not yet outstanding because:

- The childminder does not make full use of her partnerships with parents and other settings that children attend to support children's progress in their next steps more precisely and raise outcomes to the highest possible levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with parents and other settings that children attend to identify and support children's next stages in learning and development more precisely.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder and her co-childminder at convenient times during the inspection.
- The inspector observed children's play and jointly observed an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to recognise and report any concerns about children's welfare. There is an up-to-date safeguarding policy in place that underpins her knowledge of wider child protection issues. The childminder regularly risk assesses her provision to help keep children safe, including when they are on outings. For example, she helps children learn how to cross roads safely. The childminder continues to make improvements to her practice. Since her last inspection, she has increased the opportunities for children to explore their creativity and has seen their interest in crafts rise.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She carefully interacts with children during their play to help to develop their understanding. For example, as children learn to roll out dough, she teaches them how to say 'roll' and they repeat the new word successfully as they copy her actions. The childminder helps children to learn about the world around them effectively. She takes children on walks to learn about the nature around them. The childminder teaches children about other countries around the world. The childminder offers plenty of opportunities for children to begin to use technology in their play. For example, babies begin to learn to push buttons to make sounds.

Personal development, behaviour and welfare are good

The childminder and her co-childminder are both very calm and interact with the children constantly. Children are motivated and keen to engage in the activities provided. The childminder follows children's interests well. For example, children who enjoy playing with dolls are encouraged to take their dolls in pushchairs as they walk to the local park. The childminder promotes children's healthy lifestyles well. Children have lots of opportunities to exercise and develop their physical skills. Parents provide a healthy variety of food for the children's lunches.

Outcomes for children are good

Children are working at development levels expected for their ages and are well prepared for the next stage in their learning and for school. Young children build good independence as they learn to feed themselves, and older children learn to dress themselves. Children who speak English as an additional language are making good progress in their language skills. They listen well and join in excitedly as they sing along to nursery rhymes, helping to enhance their vocabulary further.

Setting details

Unique reference number	EY360753
Local authority	Oxfordshire
Inspection number	1068844
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 March 2014
Telephone number	

The childminder registered in 2007 and lives in Bicester in Oxfordshire. She operates between Monday and Friday from 7am to 6pm all year round. The childminder works alongside another co-childminder every day. She has a relevant childcare qualification.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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