

Kids Inc Day Nursery

29 Old Station Road, Loughton, Essex, IG10 4PE



Inspection date

1 May 2018

Previous inspection date

20 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff work very well in partnership with other professionals involved in children's care. They seek advice and use targeted plans to ensure that children receive the support that they need.
- Children build strong relationships with staff. They are eager to share some of their learning experiences and thoroughly enjoy spontaneous cuddles. Staff provide children with sensitive support when needed. Children make good progress in learning.
- Children's emotional needs are supported very well. When they leave the nursery, the manager works with parents, staff at local schools and nurseries to help promote a smooth transition. For example, children learn about school uniforms, which they use as part of their imaginary play.
- Parents describe staff as extremely friendly and say that their children are very happy to come each day. They talk about their children's good progress since starting.
- Toddlers show good engagement in activities that they enjoy. They have fun learning how to use large play equipment, giggling as they come down a slide. Toddlers develop balancing skills as they carefully work out how to walk across soft play mats.

It is not yet outstanding because:

- Professional development plans are not precisely targeted on raising the quality of teaching to a higher level.
- Staff do not consistently make the most effective use of assessments to focus precisely on what children need to do next to help them make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development opportunities that help to raise the quality of teaching to an even higher level
- make more effective use of assessments and focus on what children need to learn next to help children to make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She spoke to children and staff throughout the inspection.
- The inspector completed two joint evaluations of activities with the manager.
- The inspector held a number of discussions with the management team, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the management team and staff how they reflect on their practice.
- The inspector took account of the views of parents through discussion provided at inspection.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her staff team show a good understanding of their roles and responsibilities. They are aware of the signs of abuse and how to follow the whistle-blowing procedure. Managers have a very clear understanding about reporting any concerns they may have about a staff member or a child in their care. Parents are aware of how their children are progressing. They are provided with some ideas about what they can do to support learning at home. For example, staff provide ideas to extend learning in the newsletter which is sent to them every two weeks. Displays provide parents with a good range of helpful information and colourful photographs of past events in which their children have been involved. Recruitment procedures are robust. All relevant suitability checks are completed to help ensure that staff are suitable to be around children. The secure entry system ensures that senior staff are alerted to the arrival of visitors. The views of staff, parents and children are considered as part of reflective practice. This feedback is used to inform decisions about future improvements.

Quality of teaching, learning and assessment is good

Information about children's development level and personal care is sought from parents at the start. This generally helps staff develop an understanding of how to meet each child's individual needs. Staff plan a wide range of interesting activities and experiences throughout the nursery. Toddlers learn about mathematics. For instance, they enthusiastically explore volume and capacity as they pour coloured water and sand from one container to another. Older children enjoy practising their writing. For example, they skilfully copy words they can see on a noticeboard nearby. They successfully name these with the help of visual clues. Children thoroughly enjoy the positive attention they receive from staff, who are quick to praise their achievements.

Personal development, behaviour and welfare are good

Children's good health is promoted well. They eagerly talk about why they wash their 'dirty hands' before eating. They enjoy a well-balanced range of foods that takes account of their dietary needs and preferences. Children enjoy outdoor play. They are supervised and supported well by staff to learn how to keep themselves safe. For example, staff provide young children with gentle guidance as they learn how to climb to the top of a slide. Older children are encouraged to work out their disputes with some support from staff. Children learn how to take turns as part of regular routines and activities.

Outcomes for children are good

Children have good imaginations. For example, they put on a chef's hat and use garden gloves to pick up items that they pretend are hot. Children show perseverance as they spend time working out how to fit a range of different sized construction bricks together. They demonstrate good problem-solving skills when staff ask them to help re-create a model. Young children become engrossed in creative play opportunities, such as cutting and sticking. They develop coordination and control of their movements as they carefully spread glue over paper. Children are well prepared for school.

Setting details

Unique reference number	EY271103
Local authority	Essex
Inspection number	1064482
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	95
Name of registered person	Select Enterprises (South East) Limited
Registered person unique reference number	RP905982
Date of previous inspection	20 August 2013
Telephone number	0208 502 4488

Kids Inc Day Nursery registered in 2003. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am to 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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