

Little Stars - Birds Bush

Birds Bush Primary School, Birds Bush Road, Tamworth, B77 2NE



Inspection date

2 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good across the nursery and on occasions in the pre-school room the quality of experiences and teaching are outstanding. Children make good progress from their starting points and enjoy their time at the nursery.
- Staff demonstrate an extremely strong commitment to working in partnership with parents. They use very successful and creative strategies to communicate with parents and get them involved in nursery life. Staff keep parents up to date and involved in their children's learning.
- Staff know children well and use the observation and assessment system effectively to understand children's level of achievement and interests. This helps them to provide challenging and enjoyable experiences for children.
- Staff provide a nurturing environment where they prioritise promoting children's health and emotional well-being. They provide good opportunities for children to increase their independence and confidence.
- The leadership team and staff have a shared vision and drive to continuously develop the service offered and improve the achievement of all children.

It is not yet outstanding because:

- Staff in the toddler room do not consistently provide a very rich range of experiences for children to explore and investigate.
- The range of writing and expressive art and design opportunities do not always quickly capture the interest and imagination of boys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a very rich range of experiences for children in the toddler room to increase even further the opportunities they have to explore and investigate
- enthuse the interest of boys even further in writing and expressive art and design to help to increase their achievement even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the owner, manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Parents are regularly consulted through a variety of methods and their views acted upon to help to shape the service offered. Parents report they are highly satisfied and are impressed by the progress children make and the number of family events they can attend. The manager effectively monitors the quality of teaching and provides good targeted coaching and support to ensure the quality of teaching is good and improving. Safeguarding is effective. All staff have a strong knowledge of child protection issues and the procedure to follow if they suspect child abuse. They work closely with other professionals working with the families to promote children's welfare and education.

Quality of teaching, learning and assessment is good

Staff in the pre-school room often provide a very rich and stimulating environment, both indoors and outdoors. On the occasions when teaching is outstanding staff creatively combine an excellent range of resources, which quickly capture children's imagination and inspire them to learn. Staff ensure activities have a very clear learning intention and place a strong focus on introducing new concepts, ideas and vocabulary. Staff quickly identify any children with additional needs and provide timely interventions and support to help close gaps in their learning. Staff skilfully incorporate early literacy and mathematical concepts during activities. For example, children confidently follow a simple recipe and instruction card to locate the ingredients and quantities they need as they make the dough.

Personal development, behaviour and welfare are good

Staff place a strong focus on teaching children to keep safe. For example, children carry out the daily risk assessment with staff in the garden and help to identify the possible hazards. Children learn how to use the woodwork bench and tools safely. Staff provide ample opportunities for children to be physical and active outdoors regardless of the weather as they provide waterproofs and ensure they are warmly clothed. Staff promote healthy eating well. For example, all meals and snacks are freshly prepared onsite and are healthy and nutritious. Mealtimes are a social occasion and children help to prepare the cutlery for the tables and serve their own food. They learn which foods are healthy for their bodies. Children develop close relationships with staff and children behave well.

Outcomes for children are good

All children, including those receiving additional funding, make good progress and are well prepared for school. Children are independent learners and also cooperate well during large group sessions. Children enjoy discovering how and why things change. For example, children use water and washing up liquid as they create bubbles and others combine food colouring and shaving foam to create various colours. Children easily adopt roles in the role-play area and act out their personal experiences. They build and construct with a variety of materials and consider concepts, such as weight and measurement.

Setting details

Unique reference number	EY501567
Local authority	Staffordshire
Inspection number	1052577
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	38
Number of children on roll	153
Name of registered person	Foalyard Nurseries Limited
Registered person unique reference number	RP905505
Date of previous inspection	Not applicable
Telephone number	07813634677

Little Stars - Birds Bush registered in 2016. The nursery employs eight members of childcare staff. They hold appropriate early years qualifications at level 6, level 5, level 3 and level 2. The nursery opens Monday to Friday all year round from 7.30am to 6pm, except bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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